Celebrating 40 years of HOSA-Future Health Professionals.
DO YOU HAVE WHAT IT TAKES?

It's unlike any other health career you'll ever find. Put on the uniform of a U.S. Public Health Service (USPHS) Commissioned Corps officer, and you'll join an elite team of professionals who protect, promote, and improve the health and safety of our nation.

From within our ranks as a physician, nurse, dentist, pharmacist, therapist, mental health provider, and other health care professionals, you'll support state-of-the-art health care to underserved populations, guard Americans from emerging diseases and other biological threats, respond to public health emergencies in the U.S. and abroad, and much more.

As you consider your future health career, ask yourself if you have what it takes to be an officer in the USPHS Commissioned Corps. Find out more about USPHS, mentoring, and other career opportunities at www.usphs.gov.
HOSA, Inc. Board of Directors

Front Row: Amit Sandhu, National President (CA); Elizabeth Carnesi, President-Elect (AZ); Tammy Phillips, Secondary Board Representative (OK); Tavarus Rowe, Postsecondary/Collegiate Board Representative (SC).

Middle Row: Joanne Clovis, HSE Supervisor/Teacher Educator Representative (ID); Charmane Freeman-Greene, HOSA Local Advisor Region III (SC); Lara Skaggs, Immediate Past Chair (OK); Janet Villarreal (TX); Mae Dorado (HI).

Back Row: Dr. Jim Koeninger, Executive Director (Ex-Officio); Lloyd DeVault, Chair (FL); Dr. Peg Enslen, Secretary (DE); Brock Rops, Chair-Elect (SD); David Guffey, HOSA Alumni Representative (IN); and CMDR Thomas Pryor, Health Care Industry Representative (MD).

National Executive Council

Amit Sandhu
National President

Elizabeth Carnesi
President-Elect

Santina Cherian
Region I Vice President

Julius Wade
Region II Vice President

Akshar Patel
Region III Vice President

Tammy Phillips
Secondary Board Representative

Tavarus Rowe
Postsecondary/Collegiate Board Representative

Aditya Vinjamuri
Postsecondary/Collegiate Vice President

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### Tuesday, June 21, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 a.m. - 6 p.m.</td>
<td>CE Headquarters</td>
<td>Delta Island A</td>
</tr>
<tr>
<td>9 a.m. - 5 p.m.</td>
<td>HOSA Headquarters</td>
<td>Delta D Registration Desk</td>
</tr>
<tr>
<td>9:30 a.m. - 3:30 p.m.</td>
<td>Train-the-Trainers Workshop (By Invitation Only)</td>
<td>Canal E</td>
</tr>
<tr>
<td>8 a.m. - 4 p.m.</td>
<td>HOSA Inc. Executive Committee</td>
<td>Chairman's Hotel Suite</td>
</tr>
<tr>
<td>9 - 10:30 a.m.</td>
<td>State Advisors Registration</td>
<td>Delta Ballroom A</td>
</tr>
<tr>
<td>1 - 4 p.m.</td>
<td>HOSA University 301: State Officers</td>
<td>Canal CD</td>
</tr>
<tr>
<td>6 - 8 p.m.</td>
<td>National Officer Candidate: Exam</td>
<td>Bayou A</td>
</tr>
<tr>
<td>6 - 8 p.m.</td>
<td>State Advisor Dinner</td>
<td>Bayou D</td>
</tr>
<tr>
<td>8:30 - 9:30 p.m.</td>
<td>Hawaii State Meeting</td>
<td>Canal A</td>
</tr>
<tr>
<td>8 - 10 p.m.</td>
<td>Nominating Committee Meeting</td>
<td>Bayou A</td>
</tr>
<tr>
<td>9 – 11 p.m.</td>
<td>State President Reception</td>
<td>Delta Island E</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>National Officers Interviews Posted</td>
<td>Delta D Registration Desk</td>
</tr>
<tr>
<td>12 a.m.</td>
<td>Curfew</td>
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</table>

### Wednesday, June 22, 2016

**Conference Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 a.m. - 6 p.m.</td>
<td>CE Headquarters</td>
<td>Delta Island A</td>
</tr>
<tr>
<td>7:30 a.m. - 5:30 p.m.</td>
<td>HOSA Headquarters</td>
<td>Delta D Registration Desk</td>
</tr>
<tr>
<td>7 a.m. - 1:30 p.m.</td>
<td>National Officer Candidate Interviews</td>
<td>Delta Island Boardroom</td>
</tr>
<tr>
<td>8 – 9 a.m.</td>
<td>Coffee Talk</td>
<td>Washington B</td>
</tr>
<tr>
<td>8 - 10:15 a.m.</td>
<td>Pennsylvania State Meeting</td>
<td>Bayou E</td>
</tr>
<tr>
<td>8 a.m. - 1:30 p.m.</td>
<td>Conference Registration</td>
<td>Delta Ballroom A</td>
</tr>
<tr>
<td>9:30 - 10:45 a.m.</td>
<td>Washington State Meeting</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>10 – 11 a.m.</td>
<td>Idaho State Meeting</td>
<td>Canal E</td>
</tr>
<tr>
<td>10 a.m. - 1 p.m.</td>
<td>Oregon State Meeting</td>
<td>Presidential Boardroom B</td>
</tr>
<tr>
<td>10 a.m. - 1:45 a.m.</td>
<td>EXPO Registration</td>
<td>Delta BCD Lobby</td>
</tr>
<tr>
<td>11 a.m. - 12:30 p.m.</td>
<td>Nevada State Meeting</td>
<td>Bayou E</td>
</tr>
<tr>
<td>11 a.m. - 12:30 p.m.</td>
<td>Event Manager/Quality Assurance Meeting</td>
<td>Washington B</td>
</tr>
<tr>
<td>11 a.m. - 12:30 p.m.</td>
<td>Delaware State Meeting</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>11a.m. – 1 p.m.</td>
<td>VIP Lunch (By Invitation Only)</td>
<td>Delta Island E</td>
</tr>
</tbody>
</table>
Noon - 2:30 p.m. Nominating Committee Lunch & Report
Noon – 1 p.m. West Virginia State Meeting
1 – 5 p.m. HOSA EXPO & Interactive Workshops
1:30 - 2:30 p.m. Local & State Advisor Orientation
2:30 - 3:30 p.m. Courtesy Corp Meeting
3 – 4 p.m. Voting Delegate Orientation
3 – 4 p.m. Workshop Ambassador Orientation
3 – 4 p.m. Ohio State Meeting
Virginia State Meeting
2:30 – 4 p.m. HOSA-100 National Advisory Council
(By Invitation Only)
3:30 p.m. National Officer Slate Announced
3:30 - 4:30 p.m. CEU Registration
4 – 5 p.m. Special Reception
(By Invitation Only)
4 – 5 p.m. Alaska State Meeting
Missouri State Meeting
New Jersey State Meeting
Connecticut State Meeting
4 – 5:30 p.m. New Mexico State Meeting
4:30 - 5:30 p.m. Alabama State Meeting
4:30 – 6 p.m. Texas State Meeting
5 – 7 p.m. Scholarship Recipient/Sponsor Dinner
(By Invitation Only)
5 - 6 p.m. Illinois State Meeting
5:30 - 6:30 p.m. Flag and Opening Session Practice
6 – 7 p.m. Nebraska State Meeting
Wisconsin State Meeting
Louisiana State Meeting
Iowa State Meeting
South Dakota State Meeting
6:30 - 7:30 p.m. Minnesota State Meeting
7:30 – 9 p.m. Opening Session
9 – 10 p.m. Oklahoma State Meeting
9:30 - 10:30 p.m. Florida State Meeting
9:30 - 11 p.m. Kentucky State Meeting
10 – 11 p.m. Mississippi State Meeting
South Carolina State Meeting
Arizona State Meeting
10 p.m. -12 a.m. Tennessee State Meeting
10 -11 p.m. Committee Meetings
12:30 a.m. Curfew

Wednesday continues...
<table>
<thead>
<tr>
<th>Competitive Events Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Health Care Issues Exam</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td><strong>Biomedical Debate Round One</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td>11 p.m. Round Two Finalists Posted</td>
</tr>
<tr>
<td><strong>Creative Problem Solving Round One</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td>11 p.m. Round Two Finalists Posted</td>
</tr>
<tr>
<td><strong>Parliamentary Procedure Round One</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td>11 p.m. Round Two Finalists Posted</td>
</tr>
<tr>
<td><strong>HOSA Bowl Round One</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td>11 p.m. Round Two Finalists Posted</td>
</tr>
<tr>
<td><strong>Veterinary Science Round One</strong></td>
</tr>
<tr>
<td>1 – 2 p.m. Event Personnel Meeting</td>
</tr>
<tr>
<td>2 p.m. Competitor Check-in and Orientation; Test to Follow</td>
</tr>
<tr>
<td>11 p.m. Round Two Finalists Posted</td>
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</tbody>
</table>

**Thursday June 23, 2016**

**Conference Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 a.m. - 11 p.m.</td>
<td>CE Headquarters</td>
</tr>
<tr>
<td>7:30 a.m. - 6:30 p.m.</td>
<td>HOSA Headquarters</td>
</tr>
<tr>
<td>7 - 8 a.m.</td>
<td>Healthy Start to the Day</td>
</tr>
<tr>
<td>7 - 8:30 a.m.</td>
<td>Meet the Candidates Breakfast</td>
</tr>
<tr>
<td>7 - 8:30 a.m.</td>
<td>Judge Breakfast</td>
</tr>
<tr>
<td>8:30 - 9:30 a.m.</td>
<td>Zumba*</td>
</tr>
<tr>
<td>8 a.m. - 3 p.m.</td>
<td>Educational Symposium</td>
</tr>
<tr>
<td>9 a.m. - 6 p.m.</td>
<td>HOSA Expo &amp; Interactive Workshops</td>
</tr>
<tr>
<td>9 a.m. - Noon</td>
<td>HOSA University 101: Members</td>
</tr>
</tbody>
</table>
### HOSA International Leadership Conference

**10 - 11 a.m.**
- State Advisor Networking Meeting
  - Chairman's Hotel Suite

**12:00pm-1:30pm**
- Judge Lunch
  - Bayou E

**1:00pm-4:00pm**
- HOSA University 201: Local Chapter Officers
  - Governor's South

**12:00pm-1:00pm**
- Project Display for HOSA Happenings
  - Delta Foyer
- Project Display for HOSA Chapter Reflection
  - Delta Foyer

**3:00pm-6:00pm**
- **Business Session**
- Public Health Leadership Seminar Delegates’ Meeting
  - Presidential Boardroom B

**6:30pm-8:30pm**
- **HOSA, Inc. Board Meeting**
  - Past HOSA Inc. Chair Reception
    - (By Invitation Only)
  - Bayou E
- **Magnolia Ballroom**
  - Chairman’s Hotel Suite

**9:00pm-11:00pm**
- **HOSA, Inc. Board Meeting**
  - Past HOSA Inc. Chair Reception
    - (By Invitation Only)
  - Bayou E
- **Magnolia Ballroom**
  - Chairman’s Hotel Suite

**12:30 a.m.**
- Curfew

### Competitive Events Schedule

#### Veterinary Science Round Two Off Site – Nashville Zoo

- **6:45 a.m.**
  - Event Personnel Depart for Site
  - Presidential Portico
- **7:30 - 8:30 a.m.**
  - Set Up and Judge Orientation
  - Nashville Zoo
- **7:45 a.m.**
  - Competitors Board Bus
  - Presidential Portico
- **8:30 a.m.**
  - Event Starts
- **11:45 a.m.**
  - Depart Zoo for Opryland

#### Forensic Medicine Round One

- **7 - 7:45 a.m.**
  - Event Personnel Meeting
  - Bayou CD
- **7:45 a.m.**
  - Competitor Check-in and Orientation; Test to Follow
  - Bayou CD
- **1 p.m.**
  - Round Two Finalists Posted
  - Delta D Registration Desk

#### CERT Round One

- **7 - 7:45 a.m.**
  - Event Personnel Meeting
  - Washington B
- **7:45 a.m.**
  - Competitor Check-in and Orientation; Test to Follow
  - Washington B
- **11 p.m.**
  - Round Two Finalists Posted
  - Delta D Registration Desk

#### Health Education

- **7 - 7:45 a.m.**
  - Event Personnel Meeting
  - Ryman Ballroom AD
- **7:45 a.m.**
  - Competitor Check-in & Orientation
  - Ryman Ballroom AD
- **8:45 - 11:30 a.m.**
  - Report and Evaluation
  - Ryman Ballroom AD

#### Medical Reserve Corp Partnership

- **7 - 7:45 a.m.**
  - Event Personnel Meeting
  - Governor’s Chamber AB
- **7:45 a.m.**
  - Competitor Check in and Orientation
  - Governor’s Chamber AB
- **8:45 - 11:30 a.m.**
  - Report and Evaluation
  - Magnolia Boardroom A

**Thursday continues...**
### Dental Terminology

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Governor’s Chamber CD</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Governor’s Chamber CD</td>
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</table>

### Medical Spelling Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>1 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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</table>

### Nursing Assisting Round One

<table>
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<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage D</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage D</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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</table>

### Clinical Nursing Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage E</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage E</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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</tbody>
</table>

### EMT Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage C</td>
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<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage C</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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### Healthy Lifestyle Round One

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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage B</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage B</td>
</tr>
<tr>
<td>1 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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### Prepared Speaking

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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Ballroom BE</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Ryman Ballroom BE</td>
</tr>
<tr>
<td>8:45 - 11:30 a.m.</td>
<td>Report and Evaluation</td>
<td>Ryman Ballroom BE</td>
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### Research Persuasive Speaking Round One

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<th>Location</th>
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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>8:30 - 10:45 a.m.</td>
<td>Round One <em>(Judges &amp; Event Personnel Only)</em></td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>1 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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</table>
### Public Service Announcement Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Delta Ballroom A</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Delta Ballroom A</td>
</tr>
<tr>
<td>9 – 11:30 a.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Studios ABC</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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### Health Career Display

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Governor’s North</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Governor’s North</td>
</tr>
<tr>
<td>8:45 - 9:45 a.m.</td>
<td>Round One (Judges Only)</td>
<td>Governor’s North</td>
</tr>
<tr>
<td>11:30 a.m. - 12:30 p.m.</td>
<td>Display Time (Open to all Conference Attendees)</td>
<td>Governor’s North</td>
</tr>
<tr>
<td>12:30 p.m.</td>
<td>Round Two Posted</td>
<td>Delta D Registration Desk</td>
</tr>
<tr>
<td>1:45 - 4:15 p.m.</td>
<td>Round Two By Appointment</td>
<td>Governor’s North</td>
</tr>
</tbody>
</table>

### Extemporaneous Health Poster

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - 7:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Hall B6</td>
</tr>
<tr>
<td>7:45</td>
<td>Competitor Check in and Orientation</td>
<td>Ryman Hall B6</td>
</tr>
<tr>
<td>1 - 3:30 p.m.</td>
<td>Judges Only</td>
<td>Ryman Hall B6</td>
</tr>
</tbody>
</table>

### HOSA Chapter Reflection

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 9:30 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Canal E</td>
</tr>
<tr>
<td>9:30 a.m. – 1 p.m.</td>
<td>Judge Orientation &amp; Judging</td>
<td>Canal E</td>
</tr>
<tr>
<td>9:30 - 10:15 a.m.</td>
<td>Book Drop Off</td>
<td>Canal E</td>
</tr>
<tr>
<td>12:30 - 1:15 p.m.</td>
<td>Book Pick Up</td>
<td>Canal E</td>
</tr>
<tr>
<td>1:45 - 2:45 p.m.</td>
<td>Project Display (Open to all Conference Attendees)</td>
<td>Delta Foyer</td>
</tr>
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### CPR Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 - 11:15 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Bayou CD</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Bayou CD</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
</tr>
</tbody>
</table>

### Home Health Aide Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 - 11:15 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage A</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
</tr>
</tbody>
</table>

### Medical Assisting Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 - 11:15 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage B</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage B</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
</tr>
</tbody>
</table>

Thursday continues…
### Thursday, continued

#### Sports Medicine Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>10:30 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage C</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage C</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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</table>

#### Physical Therapy Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage D</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage D</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Round Two Finalists Posted</td>
<td>Delta D Registration Desk</td>
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#### Interviewing skills

<table>
<thead>
<tr>
<th>Time</th>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Noon</td>
<td>Event Personnel Meeting</td>
<td>Governor’s Chamber CD</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Check In and Orientation; Application to Follow</td>
<td>Governor’s Chamber CD</td>
</tr>
<tr>
<td>2 - 4:30 p.m.</td>
<td>Report and Evaluation</td>
<td>Magnolia Boardroom A</td>
</tr>
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</table>

#### Creative Problem Solving Round Two

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noon</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>12:30 – 4 p.m.</td>
<td>Report and Evaluation</td>
<td>Ryman Studio L</td>
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#### Medical Photography Round One

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noon</td>
<td>Event Personnel Meeting</td>
<td>Bayou AB</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Check in and Orientation</td>
<td>Bayou AB</td>
</tr>
<tr>
<td>1:45-2:45 p.m.</td>
<td>Round One (Judges Only)</td>
<td>Bayou AB</td>
</tr>
<tr>
<td>3:30-4:30 p.m.</td>
<td>Display Time (Open to All Conference Attendees)</td>
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<td>11 p.m.</td>
<td>Round Two Posted</td>
<td>Delta D Registration Desk</td>
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#### Personal Care

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<tbody>
<tr>
<td>Noon</td>
<td>Event Personnel Meeting</td>
<td>Delta Island E</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Check in and Orientation</td>
<td>Delta Island E</td>
</tr>
<tr>
<td>1:45-4:30 p.m.</td>
<td>Report</td>
<td>Delta Island E</td>
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#### Community Awareness

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>Noon</td>
<td>Event Personnel Meeting</td>
<td>Ryman Ballroom AD</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Check in and Orientation</td>
<td>Ryman Ballroom AD</td>
</tr>
<tr>
<td>1:45 - 4:30 p.m.</td>
<td>Report</td>
<td>Ryman Ballroom AD</td>
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#### Medical Reading

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>2:00 pm-2:45 pm</td>
<td>Event Personnel Meeting</td>
<td>Bayou CD</td>
</tr>
<tr>
<td>2:45 pm</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Bayou CD</td>
</tr>
</tbody>
</table>
### Dental Science Round One
- **2:00pm-2:45pm**: Event Personnel Meeting, Hermitage A
- **2:45pm**: Competitor Check-in and Orientation; Test to Follow, Hermitage A
- **11 p.m.**: Second Round Finalists Posted, Delta D Registration Desk

### Biomedical Laboratory Science Round One
- **2 - 2:45 p.m.**: Event Personnel Meeting, Hermitage B
- **2:45 p.m.**: Competitor Check-in and Orientation; Test to Follow, Hermitage B
- **11 p.m.**: Second Round Finalists Posted, Delta D Registration Desk

### Transcultural Healthcare
- **2 - 2:45 p.m.**: Event Personnel Meeting, Hermitage C
- **2:45 p.m.**: Competitor Check-in and Orientation; Test to Follow, Hermitage C

### Behavioral Health
- **2 - 2:45 p.m.**: Event Personnel Meeting, Hermitage D
- **2:45 p.m.**: Competitor Check-in and Orientation; Test to Follow, Hermitage D

### Epidemiology
- **2:30 - 3:15 p.m.**: Event Personnel Meeting, Governor's Chamber CD
- **3:15 p.m.**: Competitor Check-in and Orientation; Test to Follow, Governor's Chamber CD

### Medical Spelling Round Two
- **4:30 p.m.**: Judge Orientation and Meal, Ryman Studio N
- **4:45 - 5:30 p.m.**: Event Personnel Meeting, Ryman Ballroom BE
- **5:15 p.m.**: Postsecondary/Collegiate Division Report, Ryman Ballroom BE
- **5:30 - 6:30 p.m.**: Postsecondary/Collegiate Spelldown, Ryman Ballroom BE
- **6 p.m.**: Secondary Division Report, Ryman Studio N
- **6:30 - 9:30 p.m.**: Secondary Spelldown, Ryman Ballroom BE

### Forensic Medicine Round Two
- **5 - 5:45 p.m.**: Event Personnel Meeting, Ryman Studio L
- **6 - 9:30 p.m.**: Report and Evaluation, Ryman Studio L
- **6 – 10 p.m.**: Judges Only (Includes Dinner), Ryman Studio D

### Public Health Round One
- **5:00-5:45 pm**: Event Personnel Meeting, Ryman Ballroom CF
- **5:45pm**: Competitor Check In and Orientation, Ryman Ballroom CF
- **6:45-9:30 p.m.**: Report and Evaluation, Ryman Ballroom CF
- **11 p.m.**: Round Two Finalists Posted, Delta D Registration Desk

*Thursday continues...*
_Thursday, continued_

**Clinical Specialty**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>5 - 5:45 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Ballroom AD</td>
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<tr>
<td>5:45 p.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Ryman Ballroom AD</td>
</tr>
<tr>
<td>6:45 - 9:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Ballroom AD</td>
</tr>
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**Pathophysiology**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>5:30 - 6:15 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Bayou CD</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Bayou CD</td>
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**Research Persuasive Speaking Round Two**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>5:45 - 6:30 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio O</td>
</tr>
<tr>
<td>6:45 - 9:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Studio O</td>
</tr>
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</table>

**Healthy Lifestyle Round Two**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:45 - 6:30 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Magnolia Boardroom A</td>
</tr>
<tr>
<td>6:45 - 9:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Magnolia Boardroom A</td>
</tr>
</tbody>
</table>

**Friday June 24, 2016**

**Conference Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 a.m. – 8 p.m.</td>
<td>CE Headquarters</td>
<td>Delta Island A</td>
</tr>
<tr>
<td>7:30 a.m. - 6:30 p.m.</td>
<td>HOSA Headquarters</td>
<td>Delta D Registration Desk</td>
</tr>
<tr>
<td>7 – 8 a.m.</td>
<td>Healthy Start to the Day</td>
<td>Delta A Lobby</td>
</tr>
<tr>
<td>7 - 8:30 a.m.</td>
<td>Judge Breakfast</td>
<td>Bayou E</td>
</tr>
<tr>
<td>8 a.m. - 3 p.m.</td>
<td>Educational Symposium</td>
<td>See pages 25-51</td>
</tr>
<tr>
<td>8:30 a.m. - Noon</td>
<td>HOSA University 401: New Advisors</td>
<td>Governor's Ballroom D</td>
</tr>
<tr>
<td>9 – 11 a.m.</td>
<td>Florida HOSA Board Meeting</td>
<td>Canal D</td>
</tr>
<tr>
<td>9 a.m. – 1 p.m.</td>
<td><strong>HOSA Expo &amp; Interactive Workshops</strong></td>
<td>Delta Ballroom BCD</td>
</tr>
<tr>
<td>9 a.m. – Noon</td>
<td>HOSA University 101: Members</td>
<td>Governor's Ballroom B</td>
</tr>
<tr>
<td>9:30 a.m. - 3:30 p.m.</td>
<td>Train-the-Trainers Workshops <em>(By Invitation Only)</em></td>
<td>Canal E</td>
</tr>
<tr>
<td>Noon - 1:30 p.m.</td>
<td>Judge Lunch</td>
<td>Bayou E</td>
</tr>
<tr>
<td>12:30 – 4 p.m.</td>
<td>HOSA University 501: Advanced Advisors</td>
<td>Governor’s Ballroom D</td>
</tr>
<tr>
<td>1 – 2 p.m.</td>
<td>State Advisors Networking Meeting</td>
<td>Chairman's Hotel Suite</td>
</tr>
<tr>
<td>2 – 3 p.m.</td>
<td>New Board Member Orientation</td>
<td>Chairman's Hotel Suite</td>
</tr>
<tr>
<td>5 – 6 p.m.</td>
<td><strong>Alumni Reception</strong></td>
<td>Canal D</td>
</tr>
<tr>
<td>7:30 – 10 p.m.</td>
<td><strong>Recognition Session</strong></td>
<td><strong>Delta Ballroom BCD</strong></td>
</tr>
<tr>
<td>10 - 10:30 p.m.</td>
<td>CEU Credit Distribution</td>
<td>Delta A</td>
</tr>
<tr>
<td><strong>10 p.m. - 12:00 a.m.</strong></td>
<td><strong>HOSA Hypnotist</strong></td>
<td>Delta Island Boardroom</td>
</tr>
<tr>
<td>10 p.m. – 11 p.m.</td>
<td>Committee Meetings</td>
<td></td>
</tr>
<tr>
<td>12:30 a.m.</td>
<td>Curfew</td>
<td></td>
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</tbody>
</table>
### Competitive Events Schedule

#### Dental Science Off Site: Volunteer State Community College
- **7:20 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:20 – 10 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:15 a.m. - Noon** Judging by Appointment
- **10:30 a.m. – 12:45 p.m.** Return to Opryland

#### Emergency Medical Technician Off Site: Volunteer State Community College
- **7:20 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:20 – 10 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:15am-12:00pm** Judging By Appointment
- **10:30 a.m. – 12:45 p.m.** Return to Opryland

#### Biomedical Laboratory Science Off Site: Volunteer State Community College
- **7:20 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:20 – 10 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:15 - Noon** Judging By Appointment
- **10:30 a.m. – 12:45 p.m.** Return to Opryland

#### Nursing Assisting Off Site-Lipscomb University
- **7:15 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:30 – 9:55 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:30 a.m. - 12:30 p.m.** Judging by Appointment
- **11:15 a.m. - 12:45 p.m.** Return to Opryland

#### Medical Assisting Off Site: Lipscomb University
- **7:15 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:30 – 9:55 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:30 a.m. - 12:30 p.m.** Judging by Appointment
- **11:15 a.m. - 12:45 p.m.** Return to Opryland

#### Clinical Nursing Off Site: Belmont University
- **7:30 a.m.** Event Personnel Depart for Site Presidential Portico
- **8:50 – 9:30 a.m.** Competitors Depart for Site Presidential Portico  
  *(By Appointment Only)*
- **9:30 a.m. - 12:30 p.m.** Judging by Appointment
- **10:30 a.m. - 12:40 p.m.** Return to Opryland

*Friday continues...*
ILC Agenda

Home Health Aide Off Site: Belmont University
7:30 a.m.  Event Personnel Depart for Site  Presidential Portico
8:50 - 9:30 a.m.  Competitors Depart for Site  Presidential Portico
(By Appointment Only)
9:30 a.m. - 12:30 p.m.  Judging by Appointment
10:30 a.m. - 12:40 p.m.  Return to Opryland

Medical Innovation
7 - 7:45 a.m.  Event Personnel Meeting  Delta Ballroom A
7:45 a.m.  Competitor Check in, Orientation and Set Up  Delta Ballroom A
8:45 - 11:30 a.m.  Judging by Appointment  Delta Ballroom A
Noon - 1 p.m.  Display time (Open to All Conference Attendees)  Delta Ballroom A

Human Growth and Development
7 - 7:45 a.m.  Event Personnel Meeting  Washington B
7:45 a.m.  Competitor Check-in and Orientation; Test to Follow  Washington B

Medical Math
7 - 7:45 a.m.  Event Personnel Meeting  Governor’s Ballroom C
7:45 a.m.  Competitor Check-in and Orientation; Test to Follow  Governor’s Ballroom C

Extemporaneous Writing
7 - 7:45 a.m.  Event Personnel Meeting  Ryman Ballroom BC
7:45 a.m.  Check in & Orientation with Essay to Follow  Ryman Ballroom BC
1:45 - 4:30 p.m.  Judges Only  Delta Island Boardroom

Nutrition
7 - 7:45 a.m.  Event Personnel Meeting  Hermitage D
7:45 a.m.  Competitor Check-in and Orientation; Test to Follow  Hermitage D

Biomedical Debate Round Two
7:45 - 8:30 a.m.  Event Personnel Meeting  Bayou A
8:45 - 11:30 a.m.  Competitor Report & Evaluation  Bayou A

CERT Round Two
7:45 - 8:30 a.m.  Event Personnel Meeting  Ryman Studio F
8:45 - 11:30 a.m.  Competitor Report & Evaluation  Ryman Studio F

Public Service Announcement Round Two
7:45 - 8:30 a.m.  Event Personnel Meeting  Cheekwood D
8:45 - 11:30 a.m.  Competitor Report & Evaluation  Cheekwood D
### Parliamentary Procedure Round Two

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 8:30 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage C</td>
</tr>
<tr>
<td>8:45 - 11:30 a.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Hermitage C</td>
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### Public Health Round Two

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:45 - 8:30 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio D</td>
</tr>
<tr>
<td>8:45 - 11:30 a.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Studio D</td>
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### HOSA Bowl Round Two

<table>
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<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>7:30 - 8:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>9 a.m. – 2 p.m.</td>
<td>Report &amp; Holding</td>
<td>Ryman Studio L</td>
</tr>
<tr>
<td>11 a.m. – 1 p.m.</td>
<td>Semifinals and Finals Postsecondary/Collegiate</td>
<td>Ryman Ballroom D</td>
</tr>
<tr>
<td>Noon – 2 p.m.</td>
<td>Semifinals and Finals Secondary</td>
<td>Ryman Ballroom F</td>
</tr>
<tr>
<td>(Time approximate; Open to all Conference Attendees)</td>
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### Sports Medicine Off Site: Belmont University

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:50 a.m.</td>
<td>Event Personnel Depart for Site</td>
<td>Presidential Portico</td>
</tr>
<tr>
<td>11:50 a.m. – 1 p.m.</td>
<td>Competitors Depart for Site by Appointment</td>
<td>Presidential Portico</td>
</tr>
<tr>
<td>12:45 - 3:30 p.m.</td>
<td>Judging By Appointment</td>
<td></td>
</tr>
<tr>
<td>2 – 4 p.m.</td>
<td>Return to Opryland</td>
<td></td>
</tr>
</tbody>
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### Physical Therapy Off Site: Belmont University

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:50 a.m.</td>
<td>Event Personnel Depart Opryland</td>
<td>Presidential Portico</td>
</tr>
<tr>
<td>11:50 a.m. – 1 p.m.</td>
<td>Competitors Depart for Site by Appointment</td>
<td>Presidential Portico</td>
</tr>
<tr>
<td>12:45 - 3:30 p.m.</td>
<td>Judging By Appointment</td>
<td></td>
</tr>
<tr>
<td>2 – 4 p.m.</td>
<td>Return to Opryland</td>
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### Medical Law and Ethics

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 - 11:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Washington B</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Washington B</td>
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### Pharmacology

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>11 - 11:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Hermitage D</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Hermitage D</td>
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### Medical Terminology

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>11 - 11:45 a.m.</td>
<td>Event Personnel Meeting</td>
<td>Governor’s Ballroom C</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>Competitor Check-in and Orientation; Test to Follow</td>
<td>Governor’s Ballroom C</td>
</tr>
</tbody>
</table>

### Speaking Skills

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noon - 12:45 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Studio D</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Competitor Check in and Orientation</td>
<td>Ryman Studio D</td>
</tr>
<tr>
<td>1:45 - 4:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Studio D</td>
</tr>
</tbody>
</table>

Friday continues...
### Life Support Skills

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Noon - 12:45 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Ballroom A</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Competitor Check In and Orientation</td>
<td>Ryman Ballroom A</td>
</tr>
<tr>
<td>1:45-4:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Ballroom A</td>
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### Job Seeking Skills

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>Noon - 12:45 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Ryman Ballroom B &amp; C</td>
</tr>
<tr>
<td>12:45 p.m.</td>
<td>Competitor Check In, Orientation and Application</td>
<td>Ryman Ballroom B &amp; C</td>
</tr>
<tr>
<td>2 – 4:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Ryman Ballroom B &amp; C</td>
</tr>
</tbody>
</table>

### CPR Round Two

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:45 - 1:30 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Governor’s Chamber E</td>
</tr>
<tr>
<td>1:45 - 4:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Governor’s Chamber E</td>
</tr>
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### Medical Photography Round Two

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:45 - 1:30 p.m.</td>
<td>Event Personnel Meeting</td>
<td>Cheekwood D</td>
</tr>
<tr>
<td>1:30 - 4:30 p.m.</td>
<td>Competitor Report &amp; Evaluation</td>
<td>Cheekwood D</td>
</tr>
</tbody>
</table>

### Epidemiology

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>1:45 - 4:30 p.m.</td>
<td>Judges Only</td>
<td>Ryman Studio C</td>
</tr>
</tbody>
</table>

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The NAEMT Foundation works to strengthen and build the future of EMS.

Are you considering a career in EMS?

**The NAEMT Foundation:**

- Awards Scholarships
- Provides EMS career information
- Educates the public about EMS

For more information, visit the Foundation section of [www.naemt.org](http://www.naemt.org).
HOSA International Leadership Conference

Saturday June 25, 2016
Conference Schedule

9 a.m. – Noon
CE Headquarters
HOSA Headquarters

9 a.m. – Noon
CEU Credit Distribution

8 – 9 a.m.
Postsecondary/Collegiate Awards Session

4-6 p.m.
HOSA Dance

4-6 p.m.
Postsecondary/Collegiate Awards Session

8-10 p.m.
Middle School and Secondary Awards Session

10 p.m. – 12 a.m.
HOSA Dance

10 p.m. – 12 a.m.
HOSA Dance

1 a.m.
Curfew

Sunday, June 26 – Wednesday, June 29
Conference Schedule

8 a.m. – 10 p.m.
Executive Council Training

8 a.m. – 10 p.m.
Executive Council Training

12 a.m. – 12 a.m.
Curfew

12 a.m. – 12 a.m.
Curfew

0 a.m.
Curfew

0 a.m.
Curfew
No matter what you do in health
You can help your community survive disaster

As you plan your career...

- Get and stay certified in CPR and first aid
- Become a Certified First Responder
- Discover how different cultures view health
- Take Psychological First Aid training
- Volunteer to help in your community
- Learn how your profession protects our nation’s health security

Because every disaster can impact health

@phegov  www.phe.gov
HOS A - Future Health Professionals is now a STEM Premier partner! STEM Premier is an online platform that will allow HOSA members to build an electronic portfolio showcasing their STEM knowledge, skills, and abilities. HOSA college and industry partners will use STEM Premier to identify HOSA talent and connect directly to promote their healthcare-related opportunities.

Get Noticed
HOSA Members - build a digital profile that organizes and showcases everything about yourself: skills, talents, projects, HOSA involvement, and more.

Direct Connect
Colleges and industry partners will be able to identify, and connect with upcoming HOSA talent anywhere, any time via direct message.

Scholarships
HOSA Members will be able to search for scholarships and apply within STEM Premier - including all HOSA-related Scholarships.

Get started at stempremier.com/hosa
Vice Admiral (VADM) Vivek H. Murthy, M.D., M.B.A.U.S. Surgeon General

Opening remarks for HOSA’s International Leadership Conference will be delivered by U.S. Surgeon General Vivek Murthy.

The nation’s leading spokesman for public health, Murthy is a champion of improving care and building coalitions, having devoted his career to the enhancement of global public health through education, service, clinical care and entrepreneurship.

Murthy, 38, was nominated by President Barack Obama in November 2013 and then confirmed as the 19th U.S. Surgeon General in December 2014, becoming the first Indian American and the youngest person to hold the position in recent history.

The son of immigrants from India, Murthy discovered a love for the art of healing early in his childhood while spending time in his father’s medical clinic in Miami, Florida. He graduated from Harvard University in 1997 with a degree in biochemical sciences. In 2003, he earned his medical degree from the Yale School of Medicine, and also a Master of Business Administration, with a focus in health care management, from the Yale School of Management.

Murthy believes that the nation’s greatest asset always has been its people. As surgeon general, he has fought to educate and inspire his fellow Americans around a key set of priorities: mental health and emotional well-being, healthful eating, active and tobacco-free living, chronic disease prevention, and the country’s growing opioid epidemic.

Murthy has helped establish several organizations dedicated to expanding public access — nationally and internationally — to quality health care and scientific information related to personal and public health and safety. He is co-founder of VISIONS Worldwide Inc., an HIV/AIDS education program that operates in the U.S. and India. He also helped establish the Swasthya project ("health and well-being" in Sanskrit), a community health partnership that trains women as health providers and educators, working through centers and villages in rural India.

Murthy also is co-founder of Doctors for America, a Washington, D.C.-based nonprofit organization comprising 16,000 physicians and medical students across the U.S. The organization advocates for access to affordable, quality health care.

Also, Murthy co-founded and chaired TrialNetworks, a software technology company that improves research collaboration and enhances the efficiency of clinical trials around the world. In seven years, Murthy and his team took the company from conception to an international enterprise that powers dozens of clinical trials for more than 50,000 patients in more than 75 countries.

As “America’s Doctor,” Murthy is responsible for communicating the most advanced and relevant scientific information to the public. He oversees the operations of the U.S. Public Health Service Commissioned Corps, which includes approximately 6,700 uniformed health officers serving in nearly 800 locations globally. The officers work to promote, protect and advance the health and safety of the nation and world.
Brad Montague, creator of “Kid President”

Brad will deliver a memorable address following HOSA’s 40th Anniversary Celebration!

Brad Montague is an award-winning writer and director. He is creator of Kid President, which began its life online and has grown into a New York Times bestselling book, television series, and movement for good among families, children, and classrooms around the world. He is also the force behind ‘Socktober’ - an annual social campaign designed to help connect communities to their local homeless shelters and GO! Camp - a week long experience for teenagers who want to change the world.

He and his wife, Kristi, own and operate Montague Workshop, a creative space dedicated to developing projects that inspire and encourage. His story of joyfully rebelling against how things are to create the world as it should be has led to collaborations with many different types of communities, brands, and influencers. Brad has spoken to thousands across the country at events for companies, creatives, churches, schools, and more. As a writer, he has appeared in many publications including Time, Parent Magazine, and Reader’s Digest. He and his work have been featured on CNN, Fox News, BBC, NPR, the Today Show, Good Morning America, and the New York Times - just to name a few.

Over the years, Brad has helped several non-profits tell their stories and better connect with people. With a special emphasis on finding ways kids and grown-ups can work together, creating real change in the world has been at the heart of every project. From campaigns and collaborations with organizations like Feeding America and the UN Foundation, to projects with youth ministries and local changemakers building a house for homeless families in Little Rock, AR: it’s all a joyful rebellion.

He and his wife have two young children and a cat. They live and work in Henderson, TN.

We need new talent like you!

- Nursing
- Laboratory
- Physical Therapy
- Medical Imaging
- Pharmacy
- Respiratory Therapy
- Surgery

Find out if health care is in your DNA

Check out exciting opportunities at John Muir Health. Visit johnmuirhealth.com/careered or johnmuirhealth.com
Thursday and Friday
(Ongoing during HOSA Expo Hours)

U.S. Army

HOSA students and advisors are invited to visit the U.S. Army exhibit booth to speak with Army doctors and nurses about education opportunities and serving on the U.S. Army healthcare team. Check out a full equipped medical DRASH™ tent, test your strength with a fitness challenge, create a personalized dog tag and complete an action-packed soldier mission in virtual reality “Immersa-Dome” which allows you to become immersed in the sights, sound and smells of Army Special Forces Operations.

National Disaster Medical System (NDMS)

The National Disaster Medical System (NDMS) is a federally coordinated system that augments the Nation’s medical response capability. The overall purpose of the NDMS is to supplement an integrated national medical response capability for assisting state and local authorities in dealing with medical impacts of major peacetime disasters and provide support to the military and the Department of Veterans Affairs medical systems in caring for casualties evacuated back to the U.S. from overseas armed conventional conflicts. The 20-foot octagonal tent can be used as a command or triage/treatment tent. Step inside and see the patient treatment area with assorted medical supplies and diagnostic equipment as well as an assortment of communication devices needed for field deployment. You will not want to miss this exhibit!

HOSA Expo Interactive Exhibits and Workshops

Delta Ballroom BCD

Get involved with specialized exhibits and interactive workshops!
Thursday, June 23
9:30 a.m.

Hands-On Body Systems: “Guts R Us”

Starla Ewan, Starla’s Creative Teaching Tips, Byron Martin Advanced Technology Center

Participants will build the major organs of the gastrointestinal system out of brightly colored clay. This classroom activity is great to guide students to learn the organs, their role in providing nutrition to the body, and their interrelationship with other body systems. Your “guts” go home with you! HOSA members will take their organs with them after the presentation!

10:30 a.m. and 11:30 a.m. (repeated)

Inter-Professional Education (IPE): Cardiac Arrest Scenarios Come to Life Through Collaboration and Teamwork

Brian Wallenburg, Simulation Specialist, Parry Center for Clinical Skills and Simulation, University of South Dakota, James Kroon, University of South Dakota, and Brock Rops, South Dakota HOSA State Advisor

The Health Care Team event has been designed to incorporate team based care and learning into a health scenario. According to the World Health Organization (WHO), IPE is defined as “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” Participation in this event, allows students to define and gain insight into inter-professional education (IPE). Students research multiple health disciplines and identify these roles. Team participants then work as a health care team when role-playing for the event, allowing students the opportunity to collaborate when treating a standardized patient or simulated patient. Could this team event prepare HOSA members for success in the health professions?

1 p.m.

Making It Real: Using Moulage Techniques for Simulated Disaster Victims

Rebecca Calfee, Coordinator Health Science Programs, Roane State Community College

Attendees will learn how to prepare a victim for a “life-like” scenario they may encounter in a mock disaster as a way of providing training. Recipes will be shared and participants will be instructed in the demonstration of using moulage materials made from “homemade ingredients.” The healthcare simulation community uses these techniques for commonly seen illnesses, infections, wounds or traumatic injuries. Moulage kits can be fairly expensive, but knowing some cool recipes can save programs over 85% of the cost incurred when ordering one kit for a classroom.

Friday, June 24
9:30 – 11:30 a.m.

Illustrating the Federal HHS Emergency Response Complexities by Using a Unique Communication Tool

CAPT Patrick Denis, Executive Director, Medical Reserve Corps

This session will illustrate the federal government’s senior management role to include Incident Command Structure (ICS) command structure, scalability, positions and responsibilities, and interaction with federal, state, and local officials, to include:

• Overview understanding of the Department of Health and Human Services (HHS) response structure
• Discuss individual deployment roles and the capabilities of the different types of deployment teams for Emergency Support Function (ESF) #8: Public Health and Medical Services
You’ve chosen a career that focuses on improving the lives of others. With the unprecedented strength of over 200,000 healthcare professionals in hundreds of specialties and locations, we share your passion and can help you reach your goals, no matter how high they extend.

Congratulations to all state winners, and good luck! When you’re ready for your next step, connect with HCA.
### Educational Symposium

**Thursday, June 23**

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop/ Presenter(s)</th>
<th>Workshop Description</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 a.m.</td>
<td><strong>Healthy Start to the Day</strong></td>
<td>Start your day with some blood-pumping fun. CAPT Rob Tosatto, Medical Reserve Corps will lead you through a variety of exercises and yoga poses that will get your heart rate up and your muscles worked out. You can make this as challenging as you like, but the key first step is to show up.</td>
<td>Delta A Lobby</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td><strong>ZUMBA®</strong></td>
<td>Pretty much the best workout ever. Dance to great music, with great people, and burn a ton of calories!</td>
<td>Delta A Lobby</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>Texting and Driving, Slim Chance of Surviving</strong></td>
<td>Alan and Angela Hefter founded the Jacob Hefter Foundation, in honor of their son, Jacob Hefter. The Hefter’s share their story about the dangers of texting and driving and the tragedy that struck their family due to this epidemic. Participants will have an opportunity to make a pledge to be text free drivers and help to keep lives safe, one pledge at a time.</td>
<td>Presidential Chamber A</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>Bugs and Drugs: Will “Super Bugs” Rule the World?</strong></td>
<td>While many highly effective antimicrobials exist, microbes are constantly changing and some are developing resistance, leaving us with “super bugs” that are immune to currently available treatments. Learn about the challenges that exist in this realm and the roles each of us can play to make sure drugs are used safely and effectively.</td>
<td>Presidential Chamber B</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>Medical Device Innovation</strong></td>
<td>The medical device industry is growing and offering new products and innovation to save and improve patients’ lives. In 2017, growth is expected to continue, reaching approximately $300 billion. The device industry provides a great career path for students interested in both medicine and engineering. Choose various paths within the device industry involving research, design, engineering, manufacturing, automation, patient clinical studies, regulatory, quality, human factors engineering, sales and marketing. It is a very rewarding job to bring a product from concept to market that will benefit thousands of patients.</td>
<td>Presidential Board Room B</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>You Too Can Make an IMPACT on the World</strong></td>
<td>This inspirational workshop is an introduction into the world of chiropractic, nutrition, and sports health science and the endless possibilities that individuals can pursue in order to have a career and life of their dreams based on natural health. Students will be guided to define their purpose in life and how to make an impact on the world by living a life of their dreams while creating miracles for themselves and others.</td>
<td>Lincoln A</td>
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<tr>
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<td>9 a.m.</td>
<td><strong>Building Your State’s Future Rural Healthcare Workforce: A Model for Partnership and Learning</strong>&lt;br&gt;Nathalie Preptit&lt;br&gt;Director of Outreach Services and Partner Engagement</td>
<td>Tennessee Rural Partnership recognizes the importance of building a pipeline of future healthcare professionals for rural communities. Working with HOSA students, teachers and advisors is our effort to encourage rural students to pursue their dream of a healthcare career and, ideally, to return to their hometown when ready to enter a practice. This workshop will discuss the importance of this effort and share examples to include working with academic programs to provide hands-on learning and inspiration for students and the creation of a scholarship program and shadowing opportunities.</td>
<td>Lincoln B</td>
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<tr>
<td>9 a.m.</td>
<td><strong>How To Become a Captivating Speaker and Woo Your Audience</strong>&lt;br&gt;Julie C. Kelly&lt;br&gt;Youth Motivational Speaker</td>
<td>Public speaking is the number one fear for most people. If you can master the art of public speaking and captivate any audience, your influence and message can change your peer group, your community and ultimately the world. Learn strategies from professional youth speaker, Julie C. Kelly, on how to craft your message and then deliver it like a pro.</td>
<td>Lincoln C</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>A Health Care Career without Borders: Unlimited Possibilities in the U.S. Army</strong>&lt;br&gt;Capt. Emmanuel A. Canoy, Capt. Josette Gamba and Sgt. Tyler J. Horras&lt;br&gt;U.S. Army</td>
<td>U.S. Army health care professionals have some of the most diverse career opportunities in the industry. Not only do they care for soldiers, families and their communities at home, but many participate in humanitarian missions across the world. Join U.S. Army health care professionals to learn about their career experiences and the breadth of opportunities afforded to them through the Army – and how their education and training prepared them to complete any mission. Also discover U.S. Army benefits and scholarships available to those pursuing careers in health care.</td>
<td>Lincoln D</td>
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<tr>
<td>9 a.m.</td>
<td><strong>A Humorous Look at Leadership</strong>&lt;br&gt;Patrick T. Grady&lt;br&gt;Today ‘N Tomorrow’s Enterprises, Inc.</td>
<td>During this interactive, high energy and humorous presentation, Patrick T. Grady discusses the importance of leading others by example. For bright futures, leaders need enthusiasm, motivation and real life leadership skills that assist in preparation of both fellow members and us. Stepping outside of our comfort zones and taking ownership of our responsibilities are keys to our success and growth as leaders.</td>
<td>Lincoln E</td>
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<tr>
<td>9 a.m.</td>
<td><strong>How to Develop and Serve on a National Championship Parliamentary Procedure Team!</strong>&lt;br&gt;Richard Hayes, Attorney&lt;br&gt;Professional Registered Parliamentarian</td>
<td>One of the most successful parliamentary coaches in the nation presents a workshop on winning competition strategies: knowing the rules, team selection, development of parliamentary knowledge, testing, regular practices, competition preparation and execution. This workshop is designed for students, advisors and coaches. Expect excellent materials and handouts including: goal setting, obtaining school support, competition checklists, minute preparation, debate, motions, team notebook and other parliamentary resources.</td>
<td>Jackson A</td>
</tr>
<tr>
<td>9 a.m.</td>
<td><strong>Applied Disaster Epidemiology: How to Use Information to Safely Respond to “Real World” Events</strong>&lt;br&gt;LCDR Skip Payne&lt;br&gt;Deputy Director&lt;br&gt;Medical Reserve Corps</td>
<td>Discover the basic concepts and principles of disaster epidemiology as well as various assessment types as they relate to the student’s “real world.” All of this will be done without calculating numbers!</td>
<td>Jackson C</td>
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| 9 a.m.| **Is Pharmacy Right For Me?**                                                               | Rachel Van Den Broek, Rita Hoke  
University of Illinois Chicago  
College of Pharmacy                                                                   | Curious if a career in pharmacy is right for you? Learn about career paths in pharmacy, admission requirements and paths to pharmacy school in this presentation!                                                      | Jackson D |
| 9 a.m.| **Calling All Data Nerds: How Maps, Graphs, and Tweets Enhance Decision-Making during Disasters and Health Emergencies**                       | Kelly Bennett, Brittney Seiler  
Public Health Analysts  
U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR) | Making good decisions during disasters and health emergencies requires reliable and accurate data visualizations. This workshop will provide an overview of how the U.S. Department of Health and Human Services, Office of Emergency Management uses geospatial maps, electronic medical record data, and social media information to respond during emergencies. | Jackson E |
| 9 a.m.| **Pathology on a Global Scale - What Does a Missionary Pathologist Do?**                           | Dr. Bill Walker  
Pathology Services of Kalamazoo  
Bronson Methodist Hospital                                                                 | This symposium will briefly describe the training necessary to become a pathologist and various responsibilities of a pathologist in private practice in a large community hospital. Attendees will be introduced to medical care in mission hospitals in Third World (developing) countries. There is a critical need for health care practitioners in all specialties in these mission hospitals. The non-profit organization International Pathology Services began in 2006 to address the pathology needs of these hospitals. Extreme examples of a variety of tumors will be illustrated and discussed. | Jackson F |
| 9 a.m.| **From Ebola to Zika Virus: Observations from the Field for Future Global Health Professionals**                                               | CDR Guillermo Aviles-Mendoza, Scott Taylor  
U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR) | Responses to the 2014-2015 Ebola outbreaks in West Africa and the 2016 Zika Virus outbreaks in South America and Central America are recent examples of multidisciplinary responses to public health emergencies of international concern. Presenters will share first hand observations from these responses. | Canal A   |
| 9 a.m.| **Teledmedicine – How New Technology is Changing Healthcare Delivery**                                                                          | Ghislain Vander Elst  
CardioLabs, Inc.                                                                                                        | Come explore how technology is changing the way medical care is delivered. We will look at the diagnosis and management of cardiac patients before and after they have been hospitalized. Participants will have the opportunity to see and touch cardiac monitors used in telemedicine. Discussion will include exciting career opportunities associated with telemedicine including engineering, equipment and software design, FDA clearance, cardiac technicians, RNs, medical research assistants and healthcare professionals in general. | Canal B   |
| 9 a.m.| **Communication! Increase your skills with fun, engaging activities.**                                                                        | Connie Moore  
Mental Health Counselor, Newport High School HOSA Advisor                                                                                   | Have you ever been assigned to work with a group of people you really didn’t know? Have you entered a room and encountered that awkward silence when no one knows quite what to say? Let’s participate in a variety of entertaining activities to improve conversation skills, facilitate cooperation, and compel teamwork. Leave with leadership skills you can use in your next group encounter. | Canal C   |
<table>
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<tr>
<td>10 a.m.</td>
<td><strong>45 Health Careers in 45 Minutes</strong></td>
<td>Christina Cormier, Massachusetts College of Pharmacy and Health Sciences University</td>
<td>Do you know what osteopathic doctors, forensic nurses, and transplant pharmacists do? If not, our interactive session will teach you about these and over 40 other healthcare careers. More importantly though, our college admission expert will show you what it takes to apply for healthcare programs by explaining terms like direct-entry and pre-professional tracks.</td>
<td>Presidential Chamber A</td>
</tr>
<tr>
<td>10 a.m.</td>
<td><strong>Complete Anatomy: A new Frontier in Digital Education</strong></td>
<td>Alaysia Brown, 3D4Medical, Inc.</td>
<td>Complete Anatomy is a highly interactive medical learning platform that has transformed the way we learn about the human body. We will cover how to use Complete Anatomy to study more efficiently and improve retention and show benefits of using our software by highlighting features such as muscle innervation and motion, nerve tracking, insertion and origin, and parts and surfaces using our 3D technology. The application’s group functionality allows users to collaborate with peers, professors and eventually, patients. This groundbreaking Lecture Builder feature takes users on a guided journey through custom content created and narrated by top anatomy experts around the world. This software makes learning anatomy a transformative experience. Come join the revolution.</td>
<td>Canal B</td>
</tr>
<tr>
<td>10 a.m.</td>
<td><strong>The Secret is Out: NAF Academy of Health Sciences + HOSA= Greater Student Success</strong></td>
<td>Deborah Massengill, Enloe High School HOSA Advisor</td>
<td>Launched in 2011-2012, the NAF Academy of Health Sciences (AOHS) addresses the need to better prepare future health professionals by providing a STEM-infused education using health career paths as a vehicle for providing relevance. Today, there are 11,529 students in 79 academies across 17 states preparing for careers in the health industry. AOHS curriculum introduces health careers through exploration courses aligned to the National Health Science Standards. Courses use project-based learning with an emphasis on literacy, project management, leadership, and team building skills while fostering creativity and innovation. Learn how HOSA-Future Health Professionals is the student-led organization that best supports NAF AOHS programs.</td>
<td>Presidential Board Room B</td>
</tr>
<tr>
<td>10 a.m.</td>
<td><strong>Public Health 3.0: Stacking Hands to Improve the Social Determinants of Health</strong></td>
<td>Doug Wolf, Director of Strategic Initiatives, Boys &amp; Girls Clubs of Columbus, Member, HOSA-100 National Advisory Council</td>
<td>Solutions to our population’s health do not solely reside in clinics and labs, but in our communities. Your zip code is a better predictor of your health outcomes than your genetic code. Traditional approaches to health care and public health do little to address factors such as education, housing and neighborhood safety, referred to as social determinants of health (SDOH). Public Health 3.0 initiative calls for advances in practice to bring multi-sector partners together to “stack hands” to address SDOH. This shift requires Future Health Professionals to consider new competencies and collaboration with non-traditional public and private sector partners. This workshop will provide public health and SDOH status and how Public Health 3.0 addresses issues, competency, and practice considerations for HOSA-Future Health Professionals.</td>
<td>Lincoln A</td>
</tr>
<tr>
<td>10 a.m.</td>
<td><strong>Innovative Techniques for Teaching Medical Ethics</strong></td>
<td>Dr. Richard McDermott, Lindsey Reese, Traemus Books</td>
<td>This is an interactive session highlighting innovative teaching of medical ethics and will include a free copy of Code Blue, a textbook novel designed to cover the National Health Science Standards. Materials specific to teaching medical ethics including a medical ethics decision model, mini-cases, sample lecture, and PowerPoints will be shared. Attendees will be given copyright free use of the materials used. Advisors will break into groups of five (playing the role of students) to use the decision model and discussing and providing options for a real-life medical ethics mini-case study. They will then report on stakeholders identified, issues, alternatives, and recommendations.</td>
<td>Lincoln B</td>
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<tr>
<td>Time</td>
<td>Session Title</td>
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<tr>
<td>10 a.m.</td>
<td><strong>What Near Death Experiences, Social Media and Living Courageously All Have in Common</strong></td>
<td>Julie C. Kelly</td>
<td>Having survived a horrific car accident at the hands of a drunk driver, Julie C. Kelly knows what it takes to come back to life after a near death experience. With more pressure than ever, youth and adults alike are looking for an escape from their reality, but substance abuse and living vicariously through social media are not the answer. Come and hear Julie’s stories, and remind yourself just how precious your life is, and embrace a new way to see the world before you.</td>
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<td>10 a.m.</td>
<td><strong>How Doctors Learn (And Why They Can NEVER STOP)</strong></td>
<td>Dr. William Cutrer</td>
<td>Given an ever increasing knowledge base and the complexity of health care today, trainees and physicians must become master adaptive learners who sense gaps in their own knowledge and actively engage in learning to address these gaps. This interactive session will explore components of the Master Adaptive Learner model, focusing on trainees sensing a knowledge gap and strategies for engagement. An overview of different learning strategies including the benefits of spaced repetitious learning over cramming, concept interleaving, concept mapping, and strategies for knowledge retrieval, will be provided. Spend the final minutes creating a personal action plan to implement new strategies upon returning home.</td>
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<td>10 a.m.</td>
<td><strong>Your Brain is Our Business</strong></td>
<td>Riki Rager</td>
<td>Neurodiagnostic Technology is an allied health profession. NDT technologists work in a variety of modalities including EEG (electroencephalography), EP (evoked potentials), NCS (nerve conduction studies), PSG (polysomnography), IOM (intraoperative monitoring), and CLTM (continuous long term monitoring) testing the brain and central nervous system. Technicians may work anywhere from the neonatal intensive care unit to the operating room, with all ages and in many different challenging environments. This interactive presentation will introduce different modalities performed. Current students from the Vanderbilt program, Kathryn-Rose Mello, BA and Jordan Scali, BS will share and answer questions about entry into the field.</td>
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<td>10 a.m.</td>
<td><strong>Explore Opportunities in Integrated Care</strong></td>
<td>Dennis Romero</td>
<td>This session will provide information on the current move toward the integration of physical health and behavioral health. Learn about why and where this is happening. This shift will require all health professionals to possess the needed skills and competencies to deliver quality health care to their clients. The presenter will share resources available for more information.</td>
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<td>10 a.m.</td>
<td><strong>What You Need to Know about Getting into Medical School… From One Who Knows Firsthand!</strong></td>
<td>Dr. David Berman</td>
<td>This is a big time decision! Let’s review if attending medical school is a viable choice for you to consider and if becoming a physician is the right career for you. Get the facts and hear firsthand from a doctor what interested students need to know about pre-medicine and the necessary preparation for medical school.</td>
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### Explore the Possibilities: Careers in Multiple Sclerosis Care

**Teresa Johnson**  
National Multiple Sclerosis Society

A career in the multiple sclerosis (MS) field can be intellectually stimulating, satisfying and inspiring! Much has been learned over the past 30 years, with 12 FDA-approved disease-modifying treatments and effective rehabilitation strategies available. The etiology remains elusive and treatments are effective for many, but they don’t cure MS. Promising research is underway of this often, devastating disease. Explore career opportunities in research, clinical care or multi-disciplinary clinical team, where you can make a real difference in helping people with MS live their best lives or make a significant impact in developing treatments and a ultimately a cure! Picture yourself in a lab, exploring molecular mechanisms or conducting a clinical trial to evaluate a new treatment or working with physicians, nurses, rehabilitation and mental health professionals helping people with MS and their families face the challenges of this unpredictable disease. Be a part of the bright future of MS care!

### Medical Terminology — "Old School—New School"

**Linda Stanhope**  
Health Science Teacher  
**Kim Turnbull**  
GoodHeart-Willcox Publishing

This interactive workshop will utilize fun and engaging teaching strategies for the classroom. Practice a combination of “tried and true old school” methods and investigate “new school” technology methods that both students and instructors will welcome and enjoy!

### HASHing It Out: The Truth About Medical Marijuana

**Dr. Laura Borgelt**  
Associate Dean of Administration and Operations and Professor  
University of Colorado Anschutz Medical Campus

Over twenty states and the District of Columbia have laws that allow marijuana to be used for medicinal reasons. It is important for future healthcare providers to understand the characteristics of marijuana and its potential effect on patients. The speaker will present a variety of issues in an evidence-based manner related to marijuana including current regulation in the United States, how marijuana works, its various dosage forms, therapeutic effects, side effects, drug interactions, impact on opiate use and consumer safety issues.

### STEM Premier: Showcase Yourself. Discover Opportunities. Connect With Colleges & Companies

**Channelle Ragland, Shea Tighe**  
STEM Premier

STEM Premier® is an online platform where students (13+) build digital portfolios to showcase their HOSA endorsed STEM skills and talents, access scholarships and connect with colleges, companies and organizations. Learn how you can create a digital profile on STEM Premier to showcase your skills, discover scholarship and internship opportunities, and connect with colleges and companies. HOSA is using STEM Premier for selected competitive events and submitting applications for scholarship.

### Hands-On Body Systems ©: ‘Gas Exchange…the Breath of Life!’

**Starla Ewan**  
Starla’s Creative Teaching Tips

Participants will build the organs responsible for gas exchange out of brightly colored clay! Watch how these components come together to give you the ‘breath of life’. Each person will build and be able to take their organs of gas exchange with them after the workshop!
<table>
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<th>Location</th>
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<tbody>
<tr>
<td>11 a.m.</td>
<td><strong>AdVenture Capital: Funding, Experiences, and Mentors to Empower Student Leaders!</strong></td>
<td>Sophia Curcio, Tom Bonner</td>
<td>Presidential Board Room B</td>
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<td>AdVenture Capital, a social entrepreneurship program empowers students and supports their ideas to improve health and wellness in their schools and communities through funding, mentors and experiences. AdCap provides tools and resources to make BIG ideas reality through its website, AdCapYOUth. org. This website provides a space for students to design projects, share ideas, meet mentors, and apply for funding to support their big ideas. This workshop will empower HOSA members to affect change in their communities by showing how to use AdVenture Capital’s online “Project Designer” to submit BIG ideas to help solve health and wellness issues!</td>
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<td>11 a.m.</td>
<td><strong>Lead2Feed: Using the Program to Enhance HOSA Projects</strong></td>
<td>Linda Spahr</td>
<td>Lincoln B</td>
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<td>Come and see how leadership and service intersect for measurable results! Lead2Feed is the fastest growing leadership program in the US. Free, off-the-shelf lessons guide students through discovering their own skills, forming a team, creating and implementing a service project. Apply this to a project you currently conduct with HOSA members or create a new one. Each year teams enter projects for a chance to win grants for charity and tech products for their school.</td>
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<td>11 a.m.</td>
<td><strong>Music &amp; Memory — Students Making a Difference with Music</strong></td>
<td>Stephanie Hoffman, Julie Hyland, Deborah Ferris</td>
<td>Lincoln C</td>
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<td>Learn about high school and college students across the country who are volunteering at certified Music &amp; Memory care facilities are making a difference in the lives of those with Alzheimer’s disease and other related dementias. HOSA members, this could be your calling!</td>
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<td>11 a.m.</td>
<td><strong>How Not to Plan a Career in Public Health!</strong></td>
<td>Richard Hatchett, M.D.</td>
<td>Lincoln D</td>
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<td>Having directed major medical countermeasure programs at the National Institutes of Health (NIH) and the Office of the Assistant Secretary for Preparedness and Response (ASPR) and served at the White House under two Presidents, Dr. Hatchett has had a distinguished, but wholly unplanned career in public health and biodefense. He will share personal experiences responding at Ground Zero, helping coordinate response to the 2009 pandemic from the White House, and leading the development of medical countermeasures against Ebola and Zika; reflect on habits of mind and temperament that helped him succeed in a career he never anticipated; and offer career tips to those motivated by the idea of public service.</td>
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<td>11 a.m.</td>
<td><strong>Tell Me Something: Use of Therapeutic Techniques to Enhance Communication</strong></td>
<td>Paul Ambrefe</td>
<td>Lincoln E</td>
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<td>Communication is vital in all of life. The ability to effectively communicate to gain insight to another person is a necessary skill both for health care providers and those going into a health related field. Use of communication techniques have proven effective in obtaining unbiased and uncoerced information from others to better understand how to provide care. We will dissect these techniques and apply them to everyday communication to achieve appropriate exchange of information. Participants will be able to identify and use these techniques in conversation and understand the importance of open and frank communication in everyday situations to prepare them for future positions in health care. The presentation includes verbal participation with each other and the presenter.</td>
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At CVS Health, our purpose is helping people on their path to better health. Our workshop will discuss prescription drug abuse, which is now considered a national epidemic. One in four teens have misused or abused prescription drugs once in their lifetime, with most getting them from a family’s medicine cabinet. At CVS, it is our responsibility to help minimize the number of people affected from this epidemic and raise awareness with our youth about the harmful effects of prescription drug abuse. Our Community Outreach Workshop raises awareness about the dangers of prescription drug abuse and reinforces the choices that teenagers make have major consequences in their lives.

Is dentistry right for you? Let ADEA help you answer that question! Our presentation will reveal why dentistry is a popular and rewarding career choice. Topics include perks of being a dentist, the pathway (application) to dental school, career and practice options as a dentist, and much more. Additionally, a local dental school admissions officer will discuss tips for a successful ADEA AADSAS application and a current dental student will describe life as a dental student. Don’t miss out - a career in dentistry could be right for you!

This presentation will take the attendee through the process of becoming licensed as an EMT, AEMT and Paramedic. We will discuss the skill set that each licensure level requires and look at the job opportunities available for the EMT/AEMT/Paramedic. Let’s explore how EMS can springboard your career into other health professions.

A health career starts with a well-planned education. Students interested in healthcare careers often spend a great deal of time learning about the career, but not the academic preparations that help achieve their goal. Early planning is the key to a successful healthcare career plan. Discover the career path begins as early as middle school and continues through high school and college. Learn about middle and high school courses that prepare you for college level work and why those courses are as important as your GPA. Discuss the college application process and “working backward” to meet requirements. Find out the types of courses to take in college and begin your personal plan to succeed.

“Exercise is medicine” is a concept that dates back to Hippocrates. Yet, the leading causes of death in the U.S. are preventable with exercise. Learn how experts in the field of exercise science collaborate to make a comprehensive team of health care professionals. This exciting profession is packing a powerful punch to influence medicine. Learn how exercise is prescribed to prevent diseases by reaching the mind and body through kinesiology.

This workshop will engage HOSA attendees in what has become a fast growing and exciting aspect of health care practice. The healthcare initiative has shifted towards functional outcomes and progress measurements. This workshop will explore what functional neurology is, how students can learn more, and what some of the exciting rewards are that come from practicing in the field of functional neurology. Whether your desire is to help the pediatric, geriatric, sports, or general health/wellness populations, functional neurology should be a consideration in your choice of health professions.
11 a.m.  **A Humorous Look at Leadership**  
Patrick T. Grady  
Today 'N Tomorrow’s Enterprises, Inc.  

During this interactive, high energy and humorous presentation, Patrick T. Grady discusses the importance of leading others by example. For bright futures, leaders need enthusiasm, motivation and real life leadership skills that assist in preparation of both fellow members and us. Stepping outside of our comfort zones and taking ownership of our responsibilities are keys to our success and growth as leaders.  

Canal A

11 a.m.  **Nursing is My Passion, How do I Get There?**  
Jan Williams  

Nursing is my career path! Yes, nursing is a very rewarding job, but it’s hard work. Nurses help people and make their patients better, but the most importantly nurses know HOW to make patients better. In middle school and high school, students need to focus on science and math. Nursing school is very competitive! When parents or peers say keep your grades up and study- THEY MEAN IT! Dedicate free time to volunteer work in hospitals or nursing homes. This gives you a taste for the environment and helps you understand if your heart truly lies in the profession before dedicating time and money to something that genuinely won’t make you happy. If you’re not happy, you won’t be able to make your patients happy.  

Canal C

11 a.m.  **Making It Real: Using Moulage Techniques for Simulated Disaster Victims**  
Rebecca Calfee  
Coordinator Health Science Programs  
Roane State Community College  

Attendees will learn how to prepare a victim for a “life-like” scenario they may encounter in a mock disaster as a way of providing training. Recipes will be shared and participants will be instructed in the demonstration of using moulage materials made from “homemade ingredients.” The healthcare simulation community uses these techniques for commonly seen illnesses, infections, wounds or traumatic injuries. Moulage kits can be fairly expensive, but knowing some cool recipes can save programs over 85% of the cost incurred when ordering one kit for a classroom.  

Presidential Chamber B

11 a.m.  **Shots Fired! Now What Do I Do?**  
Danny Sheckles  
Tennessee EMS Education Association  

Danny will take attendees through his real life experience of being on staff as a teacher/administrator/paramedic during the Campbell County High School shooting on November 8, 2005. He will introduce triage tools that will help school employees identify the severity of patients injured during any disaster.  

Presidential Chamber A

1 p.m.  **Design and Build a Prosthetic Arm**  
Ellie Vandiver, Ken Verburg  
Project Lead The Way  

Daily activities are so dependent upon the use of our arms and hands that we often take them for granted. Think about waking up this morning. What activities did you do before you even ate breakfast? Did you turn off your alarm, push back your covers, turn a doorknob, turn on a faucet, or comb your hair? All of these seemingly simple tasks relied on skillful and intricate movements of your arms and hands. What body systems, organs, and tissues function to complete and control such precise movements? What medical interventions have been developed to help an amputee regain lost arm and hand function? Attendees will design and build a simple model of an arm that is able to pick up an empty Styrofoam cup.  

Presidential Chamber B

1 p.m.  **“Hey, Watch This,” “I’m the MAN,” and “Cocaine, Beer and Baby Rattlesnakes” — Tales and Trials from Twenty Years in the ER Trenches**  
Jill Healey, M.D.  
Emergency Physician  
Lexington Medical Center  
Emergency Department  

Enjoy this candid conversation with an emergency physician, as she shares typical ER cases and scenarios built around patient histories and photos of actual cases. A great review of vital signs, medical ethics, importance of taking a proper history and performing relevant physical exams, medical doctor decision making, and appropriate patient disposition (admission vs. discharge home).  

Presidential Board Room A
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<th>Speaker(s)</th>
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| 1 p.m.| **Pathology on a Global Scale— What Does a Missionary Pathologist Do?**       | Dr. Bill Walker  
Pathology Services of Kalamazoo  
Bronson Methodist Hospital | This symposium will briefly describe the training necessary to become a pathologist and various responsibilities of a pathologist in private practice in a large community hospital. Attendees will be introduced to medical care in mission hospitals in Third World (developing) countries. There is a critical need for health care practitioners in all specialties in mission hospitals. The non-profit organization International Pathology Services began in 2006 to address the pathology needs of these hospitals. Extreme examples of a variety of tumors will be illustrated and discussed. |
| 1 p.m.| **Set-up for Success: Becoming an Army Health Care Practitioner**              | Cpt. Jimmedda Mills  
Cpt. Andrew T. Branch  
U.S. Army | The U.S. Army makes it possible for thousands of men and women to reach their career and education goals each year in more than 90 health care professional specialties, whether students are interested in joining Army Reserve Officers’ Training Corps (ROTC) at undergraduate universities or taking advantage of a wide range of educational opportunities and financial incentives as full-time Officers or enlisted Soldiers. Hear firsthand from U.S. Army health care professionals about the different U.S. Army career paths available to those interested in medical and health care careers. |
| 1 p.m.| **Enhance Your Resume with the Professional Healthcare Instructor Certification** | Cynthia Orr, Danielle Sadighi  
American Medical Certification Association | This workshop is for health science teachers looking to gain insight into classroom management and teaching styles. Participants will have an opportunity to learn how to earn the Professional Healthcare Instructor Certification. This certification requires one-year teaching experience. Acquiring this certification will enhance an instructor’s skills and provide the instructor additional marketability in the allied healthcare teaching industry. The exam breakdown is as follows: learning styles (20%), applying Blooms Taxonomy (20%), dealing with learners (30%), lesson plan preparation (10%) and, general education questions (20%). |
| 1 p.m.| **Mock Dental Clinic in the Third World**                                     | Kim Troggio  
Global Dental Relief  
David Berman, M.D.  
Co-Director | This symposium will provide an overview of public health dentistry in developing countries as it relates to short-term volunteer opportunities for people interested in the dental profession. Following the discussion, there will be a mock field dental clinic set-up, where students are able to simulate and experience working in a field dental clinic. |
| 1 p.m.| **Exercise and Medicine**                                                      | Shannon L. Mathis  
University of Alabama in Huntsville | “Exercise is medicine” is a concept that dates back to Hippocrates. Yet, the leading causes of death in the U.S. are preventable with exercise. Learn how experts in the field of exercise science collaborate to make a comprehensive team of health care professionals. This exciting profession is packing a powerful punch to influence medicine. Learn how exercise is prescribed to prevent diseases by reaching the mind and body through kinesiology. |
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| 1 p.m.| **Unique Health Policy Opportunities and Finding Work-Life Balance in Washington, D.C.** | Kim Lundberg  
National Defense University  
Office of the Joint Medical Chair for Global Health  
Karl Tigges  
Army Combat Veteran | Washington, DC | Washington, D.C. offers unique opportunities in health policy, unavailable elsewhere. Living and working “inside the beltway” can be challenging, but extremely rewarding. One of the hottest job markets, not only for traditional health professions (physicians, pharmacists, and bench scientists), this city may be perfect for those interested in taking less traditional health career paths. Many Washington organizations—governmental, non-profits, industry, media, and think tanks—have public health or health policy positions available. Government positions are available in health policy, as well as supporting contracting and consulting roles. House and Senate hearings are open to the public along with free events involving high-level officials. In this session, students will learn about networking, negotiating, and finding the best work-life balance to not only improve the health of others, but also support personal health. |
| 1 p.m.| **You Too Can Make an IMPACT on the World**                                  | Dr. Dawn Barton Cadwallader  
LIFE University | Jackson F | This inspirational workshop is an introduction into the world of chiropractic, nutrition, and sports health science and the endless possibilities that individuals can pursue in order to have a career and life of their dreams based on natural health. Students will be guided to define their purpose in life and how to make an impact on the world by living a life of their dreams while creating miracles for themselves and others. |
| 2 p.m.| **No Job is Worth a Young Worker’s Life | New OSHA 10-Hour General Industry (Healthcare) Safety Training** | Kaitlyn White  
CareerSafe Online | Lincoln B | Every nine minutes, a young person is injured while on the job. Healthcare workers face a wide range of hazards on the job, including needle stick injuries, back injuries, latex allergy, violence, and stress. CareerSafe’s mission is to deliver Safety Education for America’s Future through interactive, online safety training courses. Specifically, CareerSafe has introduced a new OSHA 10-Hour General Industry (Healthcare) training course for young adults. Through this training, OSHA helps to ensure that workers are more knowledgeable about workplace hazards and their rights. Students that complete our course receive an industry-recognized credential. Young workers will develop a safety mindset and acquire marketable skills for a competitive edge. |
| 2 p.m.| **Get the Steps to Start a Postsecondary/Collegiate HOSA Chapter**            | William-Bernard Reid-Varley  
HOSA Alumnus | Lincoln D | Do you love being a HOSA member and don’t want it to end? Good news! It doesn’t have to end! The Postsecondary/Collegiate Division provides students in two and four-year institutions with the same opportunities you currently enjoy. This workshop will provide all the information needed to start, lead, and maintain a HOSA chapter at your college or university. The presenter will discuss strategies that work best and the ones that don’t work at all (gleaned from his personal experience as a collegiate chapter founder). Get help needed to start a chapter in the most efficient, effective, and simplest way possible. |
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<tr>
<td>2 p.m.</td>
<td>Empowering Students to a Better Future Through Certification</td>
<td>Laura Flynn, Tricia Austin National Healthcareer Association</td>
<td>Your students are the future of healthcare. As an educator, you provide them with a solid educational foundation to position them for a successful career. Providing health science students access to an industry-recognized credential gives them access to hands-on experience, increased postsecondary attainment opportunities, and can empower them to enter a high-wage, high-demand profession. Join the National Healthcareer Association (NHA) as we introduce our suite of industry credentials, tools, and resources that assist educators and students. Learn best practices from an instructor who has successfully implemented certifications. Gain insights on how to identify the best certification for your program, steps to help a student prepare, and how to create curriculum that aligns with the workforce.</td>
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<td>2 p.m.</td>
<td>Pharmacy Practice: Is There a Place for This Demonstration Event Within the HOSA Competitive Program?</td>
<td>Dr. Catherine Jarvis Associate Dean of Student Affairs University of Colorado Skaggs School of Pharmacy</td>
<td>Learn about the extensive development and organized efforts to introduce a new pharmacy practice competitive event to the HOSA Competitive Events Program. Details of the success of this state level event will be shared along with how HOSA members and your state can participate to increase the pipeline and awareness of pharmacy professions.</td>
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<tr>
<td>2 p.m.</td>
<td>What is a Speech-Language Pathologist (SLP) and What do SLP’s Do?</td>
<td>Jamie Fisher, Phd, CCC-SLP Ardor Healthcare American Speech-Language-Hearing Association</td>
<td>Job opportunities in speech-language pathology are expected to grow by 23% until 2020, faster than the average for all occupations. Come and learn about SLPs, the types of people they work with and the many settings where they can work. In 2016, U.S. News &amp; World Report ranks speech-language pathologists as #19 in the best health care jobs and #28 in the 100 best jobs.</td>
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<td>2 p.m.</td>
<td>What is Global Health Shadowing and Why Should You Be Doing It?</td>
<td>Lauren Regan-Ingram Gap Medics</td>
<td>Join Gap Medics, a world leader in pre-health shadowing placements abroad, for an exploration of their programs in Europe, Asia and Africa! Delve deep into the ethical and practical considerations of clinical observation overseas: What does pre-professional shadowing entail? What should high school students be aware of when selecting a program? Does observing health professionals abroad contribute toward the evolution of global citizens and compassionate providers? Come discover a world of opportunity—and a bright future in healthcare!</td>
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<tr>
<td>2 p.m.</td>
<td>How Do You Thrive, Not Just Survive?</td>
<td>Starla Ewan Starla's Creative Teaching Tips</td>
<td>Great study skills to help you learn ANY subject faster and be successful in less time! Learn to ‘see’ the traps before they slow you down or derail you from your goals! Enjoy this fun session for pumping up your success level in your life and future… especially in college!</td>
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<tr>
<td>2 p.m.</td>
<td>Medical Terminology — &quot;Old School-New School&quot;</td>
<td>Linda Stanhope Health Science Teacher Kim Turnbull GoodHeart-Willcox Publishing</td>
<td>This interactive workshop will utilize fun and engaging teaching strategies for the classroom. Practice a combination of “tried and true old school” methods and investigate “new school” technology methods that both students and instructors will welcome and enjoy!</td>
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### Memory Power for Health Education

Dean Vaughn is the world's leading author of applied memory programs for a range of subjects. His total retention courses have revolutionized teaching of medical terminology and human anatomy. No learned skill can approach the value of a trained memory and ability to apply it to all phases of achievement. Designed for maximum memory retention, The Dean Vaughn System offers a unique method to make it easy to remember (and pretty hard to forget!) thousands of medical terms without the monotony of repetition or homework. These proven techniques are invaluable to students pursuing a program of study in the health professions.

#### Details:
- **Author:** Robert M. Maddestra
- **Publisher:** Peterson's, a Nelnet Co.

### How We TRAIN Health Professionals: Professional Development in the Every Day

Every day, health professionals, including students, mid-career professionals, and those about to retire, learn and explore topics relevant to building their skills, knowledge, and expertise. Sometimes trainings are simple updates, while other times, the knowledge is entirely new and timely (ex. Ebola or Zika). Providing training to the broad health workforce is challenging. Many health-focused organizations have embraced e-learning as a means to get the most information most quickly to the largest audience. TRAIN Learning Network, has a partnership between local, state, and federal agencies, academic institutions and nonprofit organizations, like HOSA. TRAIN reaches over one million health professionals around the world with thousands of online training opportunities from nearly 4,000 providers. Learn how to access TRAIN and how HOSA members and advisors can utilize TRAIN to support educational efforts.

#### Details:
- **Author:** Ilya Plotkin
- **Affiliation:** Assistant TRAIN Director, Public Health Foundation

### Bringing Hands-On to Your Health Science Classroom, Using Clay!

Attend this workshop to learn how to engage students with immediate, hands-on learning using a hand-held skeleton and clay. This system utilizes visual, auditory, and kinesthetic activities that facilitate learning and long-term knowledge retention. Great fit for health science courses as well as other sciences, providing a well-rounded learning experience. Prepare yourself for this hands-on experience building muscles and other body structures in clay!

#### Details:
- **Author:** Brandee Gillham
- **System:** ANATOMY IN CLAY® Learning System

### Precision Exams- Empowering Students and Supporting CTE Leaders Across the Nation!

Precision Exams is the most comprehensive testing solution, delivering the National Health Science Assessment sponsored by the National Consortium for Health Science Education, as well as 160+ Career Skills Exams & Certifications™ to help schools fulfill multiple needs: Technical Skill Attainment, Student Growth Measurement, Career Skills Certificate. Everything is delivered through a 100% online easy-to-use exam delivery system, available in pre/post or single assessment format, and complete with instant standards-level detailed reporting functionality available to all teachers, proctors and administrators. To learn more visit [www.precisionexams.com](http://www.precisionexams.com).

#### Details:
- **Authors:** Edson Barton, Adam Sanchez
- **Organization:** Precision Exams

### Texting and Driving, Slim Chance of Surviving

Alan and Angela Hefter founded the Jacob Hefter Foundation, in honor of their son, Jacob Hefter. The Hefter's share their story about the dangers of texting and driving and the tragedy that struck their family due to this epidemic. Participants will have an opportunity to make a pledge to be text free drivers and help to keep lives safe, one pledge at a time.

#### Details:
- **Authors:** Alan and Angela Hefter

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### Venue Details

- **Location:** HOSA International Leadership Conference
- **Date:** 2 p.m., 3 p.m.
- **Room:** Canal A, Presidential Board Room B, Presidential Chamber B, Lincoln A, Presidential Chamber A
### Educational Symposium

#### 3 p.m.  You Are #UniqueBecause
Devshree Khachane  
Kelly Taylor  
Delete Blood Cancer DKMS

Lifesaving begins with you. Did you know your individuality, your passion for service, your need to make a change in your community can all lead to saving a life? This workshop will allow HOSA members to take the lead on educating the public and raising awareness on the importance of signing up to be on the National Bone Marrow Registry. The more advocates, the more lives can be saved. Our volunteer program is flexible. Each chapter can decide exactly how they want to be involved. HOSA members can host bone marrow drives in their communities, host fundraising events, and even secure speaking engagements to educate their communities. The options are limitless and a Delete Blood Cancer representative will work with those who are interested one on one to help formulate and execute their service projects.

#### 3 p.m.  How Do You Prepare for A Career in Speech-Language Pathology?
Tennessee State University Speech-Language Pathology Students  
Lead Moderators: Lindsey Slaughter and Isabella Kearney;  

This lively presentation features current graduate students in speech-language pathology from Tennessee State University. The student presenters will discuss the unique paths that brought them to this career and share their experiences navigating through the communication sciences and disorders program on a day-to-day basis. HOSA members will be exposed to a variety of communication disorders, job settings and interesting facts/trivia about speech pathology through the use of “Kahoot!”, an interactive activity.

#### 3 p.m.  HealthCenter21: Engaging and Motivating Students to Succeed!
Anne Kuser  
Applied Educational Systems

HealthCenter21 is a web based, interactive solution for the teaching of healthcare. Developed using the National Health Science Standards, HC21 is a library of resources to assist instructors and motivate students.

#### 3 p.m.  Dollars for Bandages: The Perfect HOSA Fundraiser!
Sandi Burgess  
Right Response Fundraising

The healthiest fundraiser in the universe! How’s that for a bold statement? Seriously though, our company helps HOSA chapters get those much-needed dollars that lubricate the gears. We produce U.S. made first aid products that are the EXACT right image for students’ fundraising efforts. Right Response has worked with hundreds of HOSA chapters, and recently had a group in Texas set a new record with a total of over $37,000. Come find out how to harness our solid, professional program to help fuel yours!

#### 3 p.m.  Health Careers: Your Future, Your Choice
Lynn Brooks  
Health Professions Network

This presentation will look at which jobs will have the most growth over the next few years, what employment opportunities will look like for students, some ways students can get a good job early while working toward more advanced and higher paying jobs. The presenter will project some of the coming changes in health careers and the education process involved in developing the workforce for the future. Wage and salary information for various occupations will also be shared.
3 p.m. **Twitter, Pinterest, Instagram, Oh My: Using Social Media to Promote Health**
Kadi Bliss, Alanna Miller
Austin Peay State University

Have you ever thought about using social media to reach out to your clients, students, or community? Perhaps you are considering social media as an effective tool for communication and health promotion, but hesitant about which outlets to use or how to be most effective when doing so. Join us in an informative session as we review a study of 1,398 Certified, and Masters Certified, Health Education Specialists and their work-related social media practices. We will discuss how best to utilize social media in various workplace settings (school, university, voluntary or non-profit agency, health care, worksite, government) and locations (urban, suburban, rural). We will answer your questions based on current research and equip you with the tools necessary to use social media to its fullest in your roles as health communicators.

3 p.m. **Digital Badges: 21st Century Classroom Changing the Face of Education**
Danielle Sadighi
American Medical Certification Association

Digital badges are becoming an industry game changer in schools, organizations and all size companies around the world. Any organization that would like to recognize an individual’s skills and/or achievements understands the value of issuing digital badges. Come listen and learn about a fun easy way to recognize someone’s achievement and increase their company branding effort.

3 p.m. **HASHing It Out: The Truth About Medical Marijuana**
Dr. Laura Borgelt
Associate Dean of Administration and Operations and Professor
University of Colorado Anschutz Medical Campus

Over twenty states and the District of Columbia have laws that allow marijuana to be used for medicinal reasons. It is important for future healthcare providers to understand the characteristics of marijuana and its potential effect on patients. The speaker will present a variety of issues in an evidence-based manner related to marijuana including current regulation in the United States, how marijuana works, its various dosage forms, therapeutic effects, side effects, drug interactions, impact on opiate use and consumer safety issues.

3 p.m. **Let Us Bring the Campus to You! Take a “Simulated Tour” – Lipscomb University College of Pharmacy and Health Sciences**
Kim Smith
Coordinator of Operations
Lipscomb University School of Nursing
The Lipscomb University Health Sciences Faculty and Staff

Participate in a simulated tour of the nursing and health sciences lab at Lipscomb University. Take part in a nursing demonstration of Lipscomb University’s manikins, which will give you the opportunity to see the latest technology being used in nursing education. Test your skills assessing patients with stethoscopes, automated blood pressure cuffs and even hear lung sounds. Find out about “drug dangers” (pharmacy); “What’s on your plate?” (Dietetics) and measure and determine your own BMI (Kinesiology).
<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop/ Presenter(s)</th>
<th>Workshop Description</th>
<th>Location</th>
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<tbody>
<tr>
<td>7 a.m.</td>
<td>Healthy Start to the Day</td>
<td>Start your day by joining your HOSA colleagues for some blood-pumping fun. CAPT Rob Tosatto, Medical Reserve Corps will lead you through a variety of exercises and yoga poses that will get your heart rate up and your muscles worked out. You can make this as challenging as you like, but the key first step is to show up.</td>
<td>Delta A Lobby</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>ZUMBA*</td>
<td>Pretty much the best workout ever. Dance to great music, with great people, and burn a ton of calories!</td>
<td>Delta A Lobby</td>
</tr>
<tr>
<td>9 a.m.</td>
<td>45 Health Careers in 45 Minutes</td>
<td>Do you know what osteopathic doctors, forensic nurses, and transplant pharmacists do? If not, our interactive session will teach you about these and over 40 other healthcare careers. More importantly though, our college admission expert will show you what it takes to apply for healthcare programs by explaining terms like direct-entry and pre-professional tracks.</td>
<td>Presidential Chamber A</td>
</tr>
<tr>
<td>9 a.m.</td>
<td>AdVenture Capital: Funding, Experiences, and Mentors to Empower Student Leaders!</td>
<td>AdVenture Capital, a social entrepreneurship program empowers students and supports their ideas to improve health and wellness in their schools and communities through funding, mentors and experiences. AdCap provides tools and resources to make BIG ideas reality through its website, AdCapYOUth.org. This website provides a space for students to design projects, share ideas, meet mentors, and apply for funding to support their big ideas. This workshop will empower HOSA members to affect change in their communities by showing how to use AdVenture Capital’s online “Project Designer” to submit BIG ideas to help solve health and wellness issues!</td>
<td>Presidential Board Room B</td>
</tr>
<tr>
<td>9 a.m.</td>
<td>Building Your State's Future Rural Healthcare Workforce: A Model for Partnership and Learning</td>
<td>Tennessee Rural Partnership recognizes the importance of building a pipeline of future healthcare professionals for rural communities. Working with HOSA students, teachers and advisors is our effort to encourage rural students to pursue their dream of a healthcare career and, ideally, to return to their hometown when ready to enter a practice. This workshop will discuss the importance of this effort and share examples to include working with academic programs to provide hand-on learning and inspiration for students and the creation of a scholarship program and shadowing opportunities.</td>
<td>Lincoln A</td>
</tr>
<tr>
<td>9 a.m.</td>
<td>The Value of a Career as an Audiologist or Speech-Language Pathologist</td>
<td>Audiology and speech-language pathology are highly in-demand professions and will continue to grow throughout the next decade. The changing U.S. demographics will create the demand for a more diverse workforce in these professions. Many other factors are contributing to the job growth including the increased older population, improved survival rates for premature infants and stroke victims and an increase of school enrollments. Learn more about these careers that are ranked in the top 30 jobs of 2016.</td>
<td>Lincoln B</td>
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<td>Time</td>
<td>Session Title</td>
<td>Speaker/Institution</td>
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<tr>
<td>9 a.m</td>
<td><strong>Make an IMPACT on the World by Changing Your Self-Talk</strong></td>
<td>Dr. Dawn Barton Cadwallader LIFE University</td>
<td>Is the self-talk that goes on in your head usually negative? Do you find yourself on a daily basis saying things to yourself or others that are not healthy? Creative visualization, the art of using mental imagery and affirmation produces positive changes in your life and the lives of those around you. Successfully used in the fields of health, business, creative arts, and sports, creative visualization can impact in every area of your life. Learn 10 simple techniques to become a better version of yourself so that you may be more effective in your professional and personal lives. These tools will help you live a more positive, fulfilled life while making an unforgettable impact on others.</td>
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<tr>
<td>9 a.m</td>
<td><strong>Are You Ready for the Healthcare Workforce?</strong></td>
<td>Rebecca Reynolds University of Tennessee Health Science Center</td>
<td>Do you have leadership and health informatics skills necessary to thrive in today’s healthcare workforce? Healthcare is becoming increasing data driven and having insight into policy decisions and the need for accurate, reliable healthcare data is more important than ever. A career in applied health informatics is a practical application of data science and team science concepts and covers process, policy, data analytics and technological solutions to address medical information. The future is exciting and challenging ensuring privacy and security of medical information. Health informatics, as a profession or an additional skill set for a medical practitioner, is necessary for success in the healthcare workforce today and in the future. This session will explore trends and issues with the industry and provide guidance on emerging technologies and workforce trends.</td>
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<tr>
<td>9 a.m</td>
<td><strong>Changing Cues: How Those of Us with Disabilities &amp; Access &amp; Functional Needs Experience Disasters</strong></td>
<td>LT Katie Hager Medical Reserve Corps</td>
<td>“How can I help you?” Learn how to work with someone in a disaster who is blind or hard of hearing or has other access and functional needs. Presenters will speak first-hand about these needs capabilities and you will leave with ideas that you can put into place every day.</td>
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<tr>
<td>9 a.m</td>
<td><strong>Osteopathic Physicians 101: Understanding &amp; Preparing for the Profession</strong></td>
<td>Stephanie Wurth American Association of Colleges of Osteopathic Medicine (AACOM)</td>
<td>Gain insight into the role of Doctors of Osteopathic Medicine (DO) and how to begin strengthening your medical school admissions application as a high school student! Hear an overview of the profession, medical school application process, and tips for learning more about building the foundation of your application now. An osteopathic physician, or DO, is a board-certified physician fully licensed to practice in every state in the nation, and in more than 65 countries worldwide. The profession continues to grow with increased demand for physicians and the desire by patients to receive patient-centered, holistic care with a focus on preventative medicine. Established in the 1880s, there are over 24,500 osteopathic medical students representing more than 20% of the medical students in the country. The osteopathic profession has residency programs in most medical and surgical specialties.</td>
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<td>9 a.m</td>
<td><strong>Unique Health Policy Opportunities and Finding Work-Life Balance in Washington, D.C.</strong></td>
<td>Kim Lundberg National Defense University, Office of the Joint Medical Chair for Global Health Karl Tigges Army Combat Veteran</td>
<td>Washington, D.C. offers unique opportunities in health policy, unavailable elsewhere. Living and working “inside the beltway” can be challenging, but extremely rewarding. One of the hottest job markets, not only for traditional health professions (physicians, pharmacists, and bench scientists), this city may be perfect for those interested in taking less traditional health career paths. Many Washington organizations—governmental, non-profits, industry, media, and think tanks—have public health or health policy positions available. Government positions are available in health policy, as well as supporting contracting and consulting roles. House and Senate hearings are open to the public along with free events involving high-level officials. In this session, students will learn about networking, negotiating, and finding the best work-life balance to not only improve the health of others, but also support personal health.</td>
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### Understanding the “Opioid Overdose Outrage”
Stephanie McCladdie
Regional Administrator
Substance Abuse Mental Health Services Administration (SAMHSA)

Since 1999, the rate of overdose deaths involving opioids, including prescription opioid pain relievers and heroin have nearly quadrupled. From 2000 to 2014, nearly half a million individuals have died from drug overdoses. Seventy-eight Americans die every day from opioid overdose. This session will explore the problem and some of the solutions that are being facilitated across SAMHSA and other federal agencies to counter this epidemic. Why have these deaths occurred? What can be done to increase our knowledge, perceived safety and inaccurate beliefs of understanding pain?

### HOSA in Action: Addressing the #1 Chronic Childhood Disease in America
Shannon Weatherly
National Director Youth Programs
America’s ToothFairy: National Children’s Oral Health Foundation
Brooke Bulte
MassAHEC HOSA member
Jack Peterson
GA HOSA member

Shortages of health professionals affect large parts of the nation. Dental professionals are significantly underrepresented in our communities. With only 5% of HOSA members identifying dentistry as their career path, America’s ToothFairy seeks ways to encourage youth to explore the option of becoming a dentist, or at least learning how oral health effects overall health. Regardless of your chosen profession, you will interface with an oral health issue, particularly if you choose a career that serves children. Tooth decay, the nation’s #1 chronic childhood disease, is a serious issue with social justice and equity implications. In this workshop, two HOSA members will highlight their efforts to address oral health using resources from America’s ToothFairy. Come see what they are doing to create positive change in oral health and wellness.

### Communication! Increase your Skills with Fun, Engaging Activities
Connie Moore
Mental Health Counselor
Newport High School HOSA Advisor

Have you ever been assigned to work with a group of people you really didn’t know? Have you entered a room and encountered that awkward silence when no one knows quite what to say? Let’s participate in a variety of entertaining activities to improve conversation skills, facilitate cooperation, and compel teamwork. Leave with leadership skills you can use in your next group encounter.

### HOSA and MRC: Working Together to Improve Health and Safety
CAPT Rob Tosatto
Director, Medical Reserve Corps

This interactive workshop will build on the Youth Engagement Toolkit developed by HOSA and the MRC, and will highlight activities being conducted at the local level. We will explore additional opportunities and resources to engage youth in public health and emergencies.

### Twitter, Pinterest, Instagram, Oh My: Using Social Media to Promote Health
Kadi Bliss, Alanna Miller
Austin Peay State University

Have you ever thought about using social media to reach out to your clients, students, or community? Perhaps you are considering social media as an effective tool for communication and health promotion, but hesitant about which outlets to use or how to be most effective when doing so. Join us in an informative session as we review a study of 1,398 Certified, and Masters Certified, Health Education Specialists and their work-related social media practices. We will discuss how best to utilize social media in various workplace settings (school, university, voluntary or non-profit agency, health care, worksite, government) and locations (urban, suburban, rural). We will answer your questions based on current research and equip you with the tools necessary to use social media to its fullest in your roles as health communicators.

### Memory Power for Health Education
Dean Vaughn
Author
Robert M. Maddestra Peterson’s, a Nelnet Co.

Dean Vaughn is the world’s leading author of applied memory programs for a range of subjects. His total retention courses have revolutionized teaching of medical terminology and human anatomy. No learned skill can approach the value of a trained memory and ability to apply it to all phases of achievement. Designed for maximum memory retention, The Dean Vaughn System offers a unique method to make it easy to remember (and pretty hard to forget!) thousands of medical terms without the monotony of repetition or homework. These proven techniques are invaluable to students pursuing a program of study in the health professions.
### 10 a.m. **What is Global Health Shadowing and Why Should You Be Doing It?**
Lauren Regan-Ingram  
Gap Medics

Join Gap Medics, a world leader in pre-health shadowing placements abroad, for an exploration of their programs in Europe, Asia and Africa! Delve deep into the ethical and practical considerations of clinical observation overseas: What does pre-professional shadowing entail? What should high school students be aware of when selecting a program? Does observing health professionals abroad contribute toward the evolution of global citizens and compassionate providers? Come discover a world of opportunity—and a bright future in healthcare!

### 10 a.m. **“Hey, Watch This,” “I’m the MAN,” and “Cocaine, Beer and Baby Rattlesnakes” — Tales and Trials from Twenty Years in the ER Trenches**
Jill Healey, M.D.  
Emergency Physician  
Lexington Medical Center  
Emergency Department

Enjoy this candid conversation with an emergency physician, as she shares typical ER cases and scenarios built around patient histories and photos of actual cases. A great review of vital signs, medical ethics, importance of taking a proper history and performing relevant physical exams, medical doctor decision making, and appropriate patient disposition (admission vs. discharge home).

### 10 a.m. **Your Brain is Our Business**
Riki Rager  
Neurodiagnostic Program Director  
Vanderbilt University  
Students:  
Kathryn-Rose Mello, BA  
Jordan Scali, BS

Neurodiagnostic Technology is an allied health profession. NDT technologists work in a variety of modalities including EEG (electroencephalography), EP (evoked potentials), NCS (nerve conduction studies), PSG (polysomnography), IOM (intraoperative monitoring), and CLTM (continuous long-term monitoring) testing the brain and central nervous system. Technicians may work anywhere from the neonatal intensive care unit to the operating room, with all ages and in many different challenging environments. This interactive presentation will introduce different modalities performed. Current students from the Vanderbilt program, Kathryn-Rose Mello, BA and Jordan Scali, BS will share and answer questions about entry into the field.

### 10 a.m. **Elevating Learning and Critical Thinking in the Health Science Classroom**
Laura Stewart  
Product Manager  
National Geographic Learning/Cengage Learning

The future is here! Learn how to transform your classroom and improve learning outcomes by integrating critical thinking activities using Mindtap — an interactive, digital learning solution from National Geographic Learning/Cengage Learning. This session will focus on course design and interactivity, including an instructor tutorial on how to access and use Mindtap.

### 10 a.m. **Building Health Security in Your Community**
Jonathan Ban  
U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR)

What is your role as students, future health professionals, advisors, members of civic organizations, faith communities, and community-based organizations in keeping the health of your community secure? This session will discuss the many threats to our health security from emerging infectious diseases to man-made and natural disasters. Learn how YOU are vital to ensuring that your community is prepared for, can respond to and recover from incidents that threaten health security.

### 10 a.m. **Washing Away the Dust: The Healing Power of Art Therapy**
Catherine Harris  
Art Therapist  
Centennial Medical Center

Attendees will learn about the profession of art therapy and come away with a better understanding of: the educational requirements and credentialing process required to practice art therapy, the researched benefits of art therapy interventions for mental and physical health, and how art therapy can help specific patient populations in both medical and psychiatric hospital settings.
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<tr>
<td>10 a.m.</td>
<td><strong>Think You're MINT for a Career in Nutrition?</strong>&lt;br&gt;It's THYME to TACO 'Bout It!</td>
<td>Amber Payne&lt;br&gt;Registered Dietitian&lt;br&gt;Touchpoint / St. Thomas West Hospital</td>
<td>Calling all food nerds! Do you have an interest in healthy eating, where our food comes from and how it's marketed, nutrition education, disease prevention, nutrition and disease research, sports nutrition, public health, and/or cooking? A career in dietetics might be for you! Dietetics is an exciting, challenging, competitive but ever-growing field, and dietitians work in farms, in hospitals, on TV, and everywhere in between. Come learn what a registered dietitian is, how to become one, career paths open to them, resources to help along the journey, and the challenges young dietitians will face in the coming years.</td>
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<tr>
<td>10 a.m.</td>
<td><strong>Who's Asking You?</strong></td>
<td>Kimberly Nelson&lt;br&gt;Regional Administrator&lt;br&gt;Substance Abuse and Mental Health Services Administration (SAMHSA)</td>
<td>It is not common for a doctor, nurse, or other health professional to ask about your alcohol and drug use or if you are feeling depressed or anxious. That is now changing as more and more health professionals are implementing Screening, Brief Intervention and Referral to Treatment (SBIRT) strategies. This workshop will discuss the benefits, the strategies, and how a very simple series of questions can help save a life.</td>
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<td>10 a.m.</td>
<td><strong>Osteopathic Physicians 102: Helping Advisors Understand &amp; Prepare their Students for the Profession</strong></td>
<td>Stephanie Wurth&lt;br&gt;American Association of Colleges of Osteopathic Medicine (AACOM)</td>
<td>HOSA Advisors: Gain insight into the role of Doctors of Osteopathic Medicine (DO) and what medical school admissions committees seek and assess in applicant files. This session will provide a profession overview, medical school application process, and tips for helping students build their applications and gain healthcare related experiences in high school. An osteopathic physician, or DO, is a board-certified physician fully licensed to practice in every state in the nation, and in more than 65 countries worldwide. The profession continues to grow with the increased demand for physicians and patients' desire to receive patient-centered, holistic care with a focus on preventative medicine. Established in the 1880s, there are over 24,500 osteopathic medical students representing more than 20% of the medical students in the country. The osteopathic profession has residency programs in most of the medical and surgical specialties.</td>
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<td>10 a.m.</td>
<td><strong>Oh, the Places You'll Go!... As a Pharm.D.</strong></td>
<td>Dr. Amber Watson, Dr. Katie Claussen&lt;br&gt;Aegis Sciences Corporation</td>
<td>Pharmacists have long been considered one of the most trusted healthcare professionals in the country. Although traditional pharmacists working in local neighborhood drug stores play a vital part in delivering quality healthcare, the role of pharmacists is ever-expanding to new and unique environments where their value is recognized. Join us as we explore various non-traditional opportunities available for pharmacists in today’s healthcare system.</td>
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<td>10 a.m.</td>
<td><strong>Achieve Your Professional Goals: The Importance of Sleep, Activity and Nutrition</strong></td>
<td>Capt. Emmanuel A. Canoy, Lt. Col. Un Yong Rainey&lt;br&gt;U.S. Army</td>
<td>Designed to build and sustain the health of Soldiers as well as the health of communities, The Performance Triad is a comprehensive U.S. Army initiative that focuses on the three basics of health: sleep, activity and nutrition. Hear from U.S. Army Soldiers who, day in and day out, advocate for the health of Soldiers, families and communities, while also leading by example, keeping themselves mentally sharp and physically fit.</td>
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<tr>
<td>10 a.m.</td>
<td><strong>Lead2Feed Student Leadership Program</strong></td>
<td>Linda Spahr&lt;br&gt;Project Manager&lt;br&gt;Lead2Feed</td>
<td>Lead2Feed is the nation's leading and fastest growing student leadership program. Learn how to enter and win up to $25,000 for charity and $10,000 in tech products for your school. Leadership and service intersect for measurable results.</td>
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10 a.m.  Music & Memory — Students Making a Difference with Music
Stephanie Hoffman, Julie Hyland
Deborah Ferris
Music & Memory
Texas Culture Change Coalition

Learn about high school and college students across the country who are volunteering at certified Music & Memory care facilities are making a difference in the lives of those with Alzheimer’s disease and other related dementias. HOSA members this could be your calling!

Canal A

9 a.m.  Nursing is My Passion, How do I Get There?
Jan Williams

Nursing is my career path! Yes, nursing is a very rewarding job, but it’s hard work. Nurses help people and make their patients better, but the most importantly nurses know HOW to make patients better. In middle school and high school, students need to focus on science and math. Nursing school is very competitive! When parents or peers say keep your grades up and study—THEY MEAN IT! Dedicate free time to volunteer work in hospitals or nursing homes. This gives you a taste for the environment and helps you understand if your heart truly lies in the profession before dedicating time and money to something that genuinely won’t make you happy. If you’re not happy, you won’t be able to make your patients happy.

Canal B

10 a.m.  STEM Premier: Showcase Yourself. Discover Opportunities. Connect With Colleges & Companies
Channelle Ragland, Shea Tighe
STEM Premier

STEM Premier® is an online platform where students (13+) build digital portfolios to showcase their STEM skills and talents, access scholarships and connect with colleges, companies and organizations. Learn how you can create a digital profile on STEM Premier to showcase your skills, discover scholarship and internship opportunities, and connect with colleges and companies. HOSA is using STEM Premier for selected competitive events and submitting applications for scholarship.

Canal C

11 a.m.  It’s Just My Nature!
Dr. Julie Ray

True Nature is our natural quality of moving, thinking, feeling and relating to the world and is expressed outwardly in appearance, body language, tone of voice and choice of words. You will better understand (and accept) yours and others natural gifts and talents; strengths and weaknesses; communication and leadership style; thought and feeling processes; and learning style and study habits. Come celebrate and explore: your true nature!

Presidential Chamber A

11 a.m.  Bringing Hands-On to Your Health Science Classroom, Using Clay!
Brandee Gillham
ANATOMY IN CLAY® Learning System

Attend this workshop to learn how to engage students with immediate, hands-on learning using a hand-held skeleton and clay. This system utilizes visual, auditory, and kinesthetic activities that facilitate learning and long-term knowledge retention. Great fit for health science courses as well as other sciences, providing a well-rounded learning experience. Prepare yourself for this hands-on experience building muscles and other body structures in clay!

Presidential Chamber B

11 a.m.  Project Lead The Way and HOSA: Programs with Common Goals
Jennifer Doran, Lena Joch
Wisconsin HOSA Local Advisors

This presentation will provide teachers and students an opportunity to learn how Project Lead The Way Biomedical Sciences and HOSA are directly connected. Specific curriculum activities, problems and projects that connect with HOSA leadership activities and competitive events will be shared from the student and teacher perspective. HOSA members in PLTW Biomedical Sciences programs have an opportunity to extend their learning outside of the classroom. These HOSA chapter advisors are eager to share how incorporating health partnerships can strengthen the student experiences. Engaging students in world-class curriculum and HOSA membership can inspire future health professionals to greater accomplishments.

Presidential Board Room B
Special Thanks

HOSA would like to say a special thank you to our financial and in-kind sponsors. Please be sure to thank them for their valuable support.
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>11 a.m.</td>
<td><strong>Middle School Town Hall</strong></td>
<td>Lloyd DeVault, HOSA, Inc. Board Chair, Florida HOSA State Advisor</td>
<td>Join HOSA’s Board Chair and Executive Director for a “town hall” style session to discuss ideas, opinions and ask questions regarding the implementation of the HOSA Middle School Division. This session is intended for state and local advisors who have already established or wish to establish Middle School HOSA Chapters.</td>
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<tr>
<td>11 a.m.</td>
<td><strong>Pharmacy Practice: Is There a Place for this Demonstration Event Within the HOSA Competitive Events Program?</strong></td>
<td>Dr. Catherine Jarvis, Associate Dean of Student Affairs, University of Colorado, Skaggs School of Pharmacy</td>
<td>Learn about the extensive development and organized efforts to introduce a new pharmacy practice competitive event to the HOSA Competitive Events Program. Details of the success of this state level event will be shared along with how HOSA members and your state can participate to increase the pipeline and awareness of pharmacy professions.</td>
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<tr>
<td>11 a.m.</td>
<td><strong>Listening Session: Choosing Volunteering, a Career in Health, and a Resilient Community</strong></td>
<td>Elizabeth Jarrett, Pamela Barnes, Digital Communications Manager, U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR)</td>
<td>We want to hear from you! Whether or not you know it, the choices that many HOSA members make every day, like choosing a career in health and volunteering, could help keep yourselves, your families, and your communities healthy when a disaster strikes. The Office of the Assistant Secretary for Preparedness and Response wants to hear about the ways that you learn about volunteering and career options. We want to know what has inspired you to make good choices. We’ll plan to use this information to make our programs better and inspire more teens to make great choices.</td>
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<td>11 a.m.</td>
<td><strong>Am I Popular on the Internet?</strong></td>
<td>Phillip Armbrust, Senior Manager Technology, Risk Management, Assurion</td>
<td>The increased use of social media by organizations almost guarantees that your information can be found online. We’ll discuss how data about you may be collected and used for legitimate purposes and also how cybercriminals are trying to steal it. Whether you’re posting a picture to Facebook or signing in at the doctor’s office, your information will enter cyberspace. Learn how you can help protect your information.</td>
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<td>11 a.m.</td>
<td><strong>How to Have Fun and Stay Healthy While Succeeding in Nursing School!</strong></td>
<td>Lynne Shores, Dede Kuhn, Belmont University School of Nursing</td>
<td>Two experienced BSN faculty members discuss ways for the nursing students in college to have fun while staying healthy and succeeding in nursing school. Topics such as academic priorities, time management, focus on healthy friendships, planning for healthy nutrition, and physical activity will be addressed.</td>
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<tr>
<td>11 a.m.</td>
<td><strong>Not Sure What You Want to Do? A Career in Behavioral Health May be Perfect for You!</strong></td>
<td>Jean Bennett, Regional Administrator (Region III: PA, MD, DC, DE, VA, WV), Substance Abuse and Mental Health Services Administration (SAMHSA)</td>
<td>Are you curious about how important social workers, clinical psychologists, addiction counselors, peer recovery coaches, psychiatric nurse practitioners and psychiatrists are as members of the health care team, the positive impact each can have on an individual seeking help in addressing their behavioral health needs, and that the need for people to serve in these professions is expected to be double compared to the average for all professions? Did you know that there are a variety of work settings and employment opportunities for individuals serving in each of these professions? This workshop will help you understand behavioral health career choices, educational preparation required, salary, opportunities and why serving in these roles can make such a difference for you and those you impact.</td>
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</table>
11 a.m. **Emergency Medical Services: A Gateway to the Medical Profession**
Danny Sheckles
Tennessee EMS Education Association

This presentation will take the attendee through the process of becoming licensed as an EMT, AEMT, and Paramedic. We will discuss the skill set that each licensure level requires and look at the job opportunities available for the EMT/AEMT/Paramedic. Let’s explore how EMS can springboard your career into other health professions.

11 a.m. **You Are #UniqueBecause**
Devshree Khachane, Kelly Taylor
Delete Blood Cancer DKMS

Lifesaving begins with you. Did you know your individuality, your passion for service, your need to make a change in your community can all lead to saving a life? This workshop will allow HOSA members to take the lead on educating the public and raising awareness on the importance of signing up to be on the National Bone Marrow Registry. The more advocates, the more lives can be saved. Our volunteer program is flexible. Each chapter can decide exactly how they want to be involved. HOSA members can host bone marrow drives in their communities, host fundraising events, and even secure speaking engagements to educate their communities. The options are limitless and a Delete Blood Cancer representative will work with those who are interested one on one to help formulate and execute their service projects.

11 a.m. **Sleep Technology LIVE!**
Elise Maher
American Association of Sleep Technologists

This workshop introduces attendees to the allied health field of sleep technology. The session starts with a summary of what sleep technologists do and how to enter the field, while concurrently a patient is being prepped for live polysomnography (sleep test recording). Conducting sleep testing is a lot more difficult and exciting than you may imagine. Watch sleep techs in action, and see how multiple physiological signals, like brain waves, respiration, heart rhythm and muscle activity and more are recorded and monitored on a live patient and projected onscreen. Sleep testing is one of many functions that a sleep technologist may perform in a career dedicated to identifying and treating sleep disorders, and promoting sleep wellness.

11 a.m. **Set-up for Success: Becoming an Army Health Care Practitioner**
U.S. Army

The U.S. Army makes it possible for thousands of men and women to reach their career and education goals each year in more than 90 health care professional specialties, whether students are interested in joining Army Reserve Officers’ Training Corps (ROTC) at undergraduate universities or taking advantage of a wide range of educational opportunities and financial incentives as full-time Officers or enlisted Soldiers. Hear firsthand from U.S. Army health care professionals about the different U.S. Army career paths available to those interested in medical and health care careers.

11 a.m. **After the “BOOM!” Medical Management of CBRNE Patients**
Sarah Speth
Health Scientist
U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR)

This workshop will introduce chemical, biological, radiological, nuclear or high-yield explosive (CBRNE) threats and federal public health and medical preparedness efforts. It will include a demonstration of the web-based tools available to assist medical responders manage patients following a CBRNE incident.
<table>
<thead>
<tr>
<th>Time</th>
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<th>Speaker(s)</th>
<th>Location</th>
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<tbody>
<tr>
<td>11 a.m.</td>
<td><strong>Precision Exams — Empowering Students and Supporting CTE Leaders Across the Nation!</strong>&lt;br&gt;Edson Barton, Adam Sanchez&lt;br&gt;Precision Exams</td>
<td>Precision Exams is the most comprehensive testing solution, delivering the National Health Science Assessment sponsored by the National Consortium for Health Science Education, as well as 160+ Career Skills Exams &amp; Certifications™ to help schools fulfill multiple needs: Technical Skill Attainment, Student Growth Measurement, Career Skills Certificate. Everything is delivered through a 100% online easy-to-use exam delivery system, available in pre/post or single assessment format, and complete with instant standards-level detailed reporting functionality available to all teachers, proctors and administrators. To learn more visit us at <a href="http://www.precisionexams.com">www.precisionexams.com</a></td>
<td>Canal B</td>
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<tr>
<td>1 p.m.</td>
<td><strong>A Day in the Life of a Zoo Veterinarian</strong>&lt;br&gt;Dr. Heather Robertson&lt;br&gt;Nashville Zoo</td>
<td>Just living the life—hanging out with many different animals all day in the zoo! Come learn about the preparation required to become a zoo veterinarian and the day-to-day activities and job duties required for the profession.</td>
<td>Presidential Chamber B</td>
</tr>
<tr>
<td>1 p.m.</td>
<td><strong>Shots Fired! Now What Do I Do?</strong>&lt;br&gt;Danny Scheckles&lt;br&gt;Tennessee EMS Education Association</td>
<td>Danny will take attendees through his real life experience of being on staff as a teacher/administrator/paramedic during the Campbell County High School shooting on November 8, 2005. He will introduce triage tools that will help school employees identify the severity of patients injured during any disaster.</td>
<td>Presidential Chamber A</td>
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<tr>
<td>1 p.m.</td>
<td><strong>Is Pharmacy Right For Me?</strong>&lt;br&gt;Rachel Van Den Broek, Rita Hoke&lt;br&gt;University of Illinois Chicago&lt;br&gt;College of Pharmacy</td>
<td>Curious if a career in pharmacy is right for you? Learn about career paths in pharmacy, admission requirements and paths to pharmacy school in this presentation!</td>
<td>Presidential Board Room B</td>
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<td>1 p.m.</td>
<td><strong>How Doctors Learn (And Why They Can NEVER STOP)</strong>&lt;br&gt;Dr. William Cutrer&lt;br&gt;Assistant Professor of Pediatrics, Critical Care Medicine&lt;br&gt;Vanderbilt University&lt;br&gt;School of Medicine</td>
<td>Given an ever increasing knowledge base and the complexity of health care today, trainees and physicians must become master adaptive learners who sense gaps in their own knowledge and actively engage in learning to address these gaps. This interactive session will explore components of the Master Adaptive Learner model, focusing on trainees sensing a knowledge gap and strategies for engagement. An overview of different learning strategies including the benefits of spaced repetitious learning over cramming, concept interleaving, concept mapping, and strategies for knowledge retrieval, will be provided. Spend the final minutes creating a personal action plan to implement new strategies upon returning home.</td>
<td>Lincoln A</td>
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<td>1 p.m.</td>
<td><strong>Controlling Chaos: Emergency Management is Disaster Response</strong>&lt;br&gt;Ted Kennedy&lt;br&gt;Lead for Special Events&lt;br&gt;LDCR Skip Payne&lt;br&gt;MRC Deputy Director&lt;br&gt;U.S. Department of Health and Human Services (HHS), Office of the Assistant Secretary for Preparedness and Response (ASPR)</td>
<td>Disasters Happen! How will you respond when they do? This workshop will introduce participants to the fundamentals of federal disaster response. Through interactive dialogue, participants will discuss various disaster scenarios and learn the ‘rules of the road’ for how to become the next generation of disaster managers.</td>
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<td>1 p.m.</td>
<td><strong>Life Course: How Your History Shapes Your Future</strong></td>
<td>Angela Lane, Belmont University School of Nursing</td>
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<td><strong>Disaster Behavioral Health: The Importance of Mental Health for First Responders and Survivors Before, During, and After a Disaster</strong></td>
<td>LT Marriah Lombardo, Program Officer, Medical Reserve Corps</td>
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<td><strong>Making #MySmileMatters Work</strong></td>
<td>Shannon Weatherly, National Director Youth Programs, America’s ToothFairy: National Children’s Oral Health Foundation, Sabrina Hubert, Iris Valadez, CA HOSA members</td>
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<td><strong>CVS Health: One Choice Changes Everything</strong></td>
<td>Charnetia Young, Laurie Peery, CVS Health</td>
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<td></td>
<td><strong>HOSA Competitive Events Preview</strong></td>
<td>Bergen Morehouse, Jan Mould, Carie Staub, HOSA Competitive Events Staff</td>
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<td></td>
<td><strong>How to Have Fun and Stay Healthy While Succeeding in Nursing School!</strong></td>
<td>Lynne Shores, Dede Kuhn, Belmont University School of Nursing</td>
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</tbody>
</table>

Participants will explore the perspectives of the Life Course Theory through the interactive experience of the Life Course Game. The Life Course Theory addresses the risk factors and protective factors which contribute to a person’s life course. Topics such as health disparities and social justice within the context of public health and policy will be introduced. This high energy, interactive presentation encourages discussion and dialogue.

This workshop will cover the potential mental health impacts of disasters on survivors and responders. It will also discuss how disaster survivors and responders can mitigate, prevent, prepare, respond, and recover from the potential mental health impacts of a disaster. Current promising practices in the field for disaster responders will be discussed too.

#MySmileMatters Youth Movement, an initiative of America’s ToothFairy, is the nation’s only youth engagement effort addressing children’s oral health and wellness. Through #MySmileMatters, young people become teachers and advocates addressing oral health literacy and access to care. By using the #MySmileMatters Engagement Plan, student groups are given a starting place to create meaningful efforts to address the factors effecting oral health in the school/community. The Southwest High School HOSA Chapter in El Centro, CA, is at the top of their game when it comes to engaging in the #MySmileMatters Youth Movement and making it work. They demonstrate oral health can be fun while also building their own skills in dentistry. This workshop will showcase this chapter’s efforts and show you how to become involved.

Across the country, many lives in the communities we serve are touched by the opioid abuse epidemic. The problem is a complex one, with many causes and challenges, but CVS Health is working hard to address the effects of prescription drug abuse and prevent it from affecting more lives. CVS/Pharmacy, retail division of CVS Health is reinforcing its longstanding commitment in the fight against the nationwide epidemic of prescription drug abuse, by creating the Pharmacists Teach program, which provides teens with facts about prescription drug abuse. This CVS pharmacist facilitated workshop, provides targeted education to society’s most vulnerable population for drug experimentation: pre-teens and teens. The presentation includes: current state of drug abuse in the U.S., impact of prescription drug abuse, common myths about prescription drugs and, resources for Help. Come and join us to be a part of #onechoicechangeseverything movement.

Competitive Events staff will preview what is coming in 2016-2017 for the HOSA Competitive Events Program. Come prepared to have the information you will need to start the next year of competitive events with all the latest information!

Two experienced BSN faculty members discuss ways for the nursing students in college to have fun while staying healthy and succeeding in nursing school. Topics such as academic priorities, time management, focus on healthy friendships, planning for healthy nutrition, and physical activity will be addressed.
IT’S INCREDIBLE
SHE’S FINDING CURES FOR CANCER!

DR. CATHERINE J. WU
Associate Physician, Medical Oncology
Dana-Farber Cancer Institute

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Transportation to all conference hotels will be provided from the Gaylord Opryland Hotel using the schedule and departures below.

Buses will run continually during the schedules listed below. Check your hotel guest services counter for more information regarding the specific shuttle schedule. You may also find additional shuttle information on the HOSA Conference app. For all other shuttle questions or concerns please call (512) 387-0535.

If you are unable to board a traditional motor coach and require special transportation accommodations please call (512) 387-0535 between the hours of 6 a.m. and 10 p.m., at least two (2) hours in advance of your required departure time, to schedule your trip.

**General Conference Busing**

- **Tuesday:** 7 a.m. – 12 a.m. *(Tuesday only, buses run hourly)*
- **Wednesday:** 7 a.m. – 12:00 a.m.
- **Thursday:** 6 a.m. – 12 a.m.
- **Friday:** 6 a.m. – 12 a.m.
- **Saturday:** 3 p.m. – 1 a.m.

**Competitive Events Busing**

All offsite skill competitive events will depart by competitor appointment time from the Presidential Portico.

**Thursday, June 23**

**Nashville Zoo-Veterinary Science**

- **Appointment Times**
  - 6:45 a.m. *(Event Personnel Only)*
  - 7:45 a.m.
- **Return Trip**
  - 12:30 p.m.

**Friday, June 24**

**Lipscomb University-Nursing Assisting and Medical Assisting**

- **Appointment Times**
  - 7:15 a.m. *(CN & HHA Event Personnel Only)*
  - 8:30 a.m.
  - 9:55 a.m.
- **Return Trips**
  - Noon
  - 1:30 p.m.

**Belmont University-Clinical Nursing, Home Health Aide, Physical Therapy and Sports Medicine**

- **Appointment Times**
  - 7:30 a.m. *(Event Personnel Only)*
  - 8:50 a.m.
  - 9:30 a.m.
  - 10:50 a.m. *(PT & SM Event Personnel Only)*
  - 11:50 a.m.
  - 1 p.m.
- **Return Trips**
  - 11:10 a.m.
  - 12:40 p.m.
  - 1:20 p.m.
  - 2:40 p.m.
  - 3:55 p.m.
  - 4:40 p.m.

**Volunteer State Community College-EMT, Dental Science and Biomedical Laboratory**

- **Appointment Times**
  - 7:20 a.m. *(Event Personnel Only)*
  - 8:20 a.m.
  - 9:10 a.m.
  - 10 a.m.
- **Return Trips**
  - 11:55 p.m.
  - 12:55 p.m.
  - 1:30 p.m.
Volunteer with the Medical Reserve Corps

Serve your community by supporting local public health activities and emergency preparedness, response and recovery efforts.

Build your résumé with real-world experience in response operations, logistics, administration, and health service delivery.

Gain professional experience through your service, expand your network, or even start your own college- or community-based MRC.

You don’t need to be in the medical field to join—everyone has something to offer!

Find a unit to volunteer or start your own!

Consider volunteering with, promoting, or starting an MRC unit in your area. Check out www.medicalreservecorps.gov/FindaUnit to find the unit closest to you. If you don’t see one, find out who to talk to in your local government to get one going!

Contact the Division of the Civilian Volunteer Medical Reserve Corps for more information and additional guidance.

Phone: 202-692-4724
E-Mail: MRCcontact@hhs.gov
Mail: ASPR/OEM/DCVMRC
330 Independence Ave. SW, Room G644
Washington, DC 20201
FaceBook: http://www.facebook.com/medicalreservecorps
Twitter: @MRC_ASPR
Middle School
Competitive Events Preview
2016–2017

Health Science Events

▲Medical Terminology
   Gyls & Masters, The Medical Terminology Express, 2nd Ed. FA Davis/BE Publishing

▲Medical Reading
   Gifted Hands, The Pact, First Woman Doctor

▲Nutrition
   Roth, Nutrition and Diet Therapy, Cengage Learning

▲Health Career Exploration
   Winger & Blahnik, Introduction to Health Science. Goodheart Willcox

Leadership Events

Extemporaneous Health Poster
Healthy Lifestyle
Prepared Speaking
Speaking Skills (Special Needs event)

Emergency Preparedness Events

Public Health

Teamwork Events

Health Education
Health Career Display

Recognition Events

Barbara James Service Award
National Service Project
HOSA Happenings
HOSA Chapter Reflection

Modified Competition for Middle School Division.
Check guidelines in August for specific information: hosa.org/guidelines.
Hotel Property
Conduct at any HOSA function, whether it is a general session or in the cleanliness of a sleeping room, should make a positive contribution to the reputation of HOSA. Advisors should check rooms before departure from the hotel to ensure that they are left in good condition. Delegates are responsible for any vandalism to hotel rooms or property and will be expected to pay any and all damages incurred.

Conference Name Badges
Conference name badges must be worn at all times. For conference activities, wear your name badge in plain sight to ensure your admittance to conference functions. The name badge serves as the entry to all official conference functions including general sessions, business session, workshops, and for bus transportation to competitive event sites. For security purposes, do not wear the conference badge while touring the city. Replacement badges are $5 and can be obtained at the Conference Headquarters with proper identification.

General Session Tickets
Delegates must have tickets to attend the Opening General Session, Recognition Session and the Awards Session. Only registered delegates and guests may attend the General Sessions and entertainment activities. Your conference name badge will serve as your admission ticket to all Educational Symposia and entertainment activities. Please remember that seating for Educational Symposia is on a first-come, first-served basis while space is available.

Local and State Advisors’ Orientation Meeting
All local and state advisors are encouraged to attend the orientation meeting on Wednesday from 1:30-2:30 p.m. in Governor’s North Ballroom. All conference chairmen will be present. Any changes in the program will be given at this time. This orientation is provided to ensure a smooth-running competitive events program and conference.

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SPEECH-LANGUAGE PATHOLOGIST: #28

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11519

2016 INTERNATIONAL LEADERSHIP CONFERENCE
Voting Delegates
Each voting delegate will receive a voting delegate ribbon from his/her state advisor. All voting delegates or alternate must attend the Voting Delegate Orientation or have a representative as his/her proxy. Voting Delegates should be seated in the voting delegate area at least ten minutes prior to the start of the Business Session on Thursday at 3 p.m. Official HOSA uniform must be worn. Voting Delegates should also bring a mobile device (i.e. smart phone or tablet) in order to participate in eVoting this year. Delegates will be able to share devices or use one provided by National HOSA.

On Thursday, June 23, the National Executive Council will host a breakfast for voting delegates and national officer candidates. This will be an opportunity for the voting delegates to meet the national officer candidates on an informal basis.

Conference Insurance
Conference insurance has been secured for all conference delegates. Protection can extend up to three days before and three days after the conference. Coverage begins when the insured delegate leaves his/her residence, and continues until he or she returns home (within the three-day extension).

Reproduction of Photographs
As a delegate to the International Leadership Conference, permission is granted to make photographs, videotapes, broadcasts, and/or sound recordings, separately or in combination, available for reproduction for educational and promotional purposes by HOSA unless you put in writing this exception.

Competitive Events Information
Fifty-seven competitive events will be conducted in six program areas at three levels at the International Leadership Conference. HOSA competitive events are conducted as incentives for HSE students to be recognized for achievement related to career and leadership development. Competitive events are designed to complement the health and biomedical science education programs through application of the instruction received. This practical experience assists the HOSA member in developing the knowledge, skills, and attitudes required to deliver quality health care.

Orientation and Scheduling
Competitor Orientations will take place directly before the round one event. There will not be time between the Orientation and the start of the event to go back to your room. Competitors will need to bring all items for their competition to the orientation and be properly dressed, as their appointment time may be immediately after orientation.

Random Appointment Assignment
If you are in an event with appointment times, this means the first appointment times will be immediately following the conclusion of orientation. You may be the first to report, or you may be two hours later, depending on your random appointment assignment. You should prepare for both possibilities.

Event Personnel Meeting Timing
Event Personnel Meetings will take place directly before the round one event starts, instead of at an earlier time or day. There will be a second Event Personnel Meeting that takes place directly before the round two portion of the event, if applicable.

Competitive Event Judges
Competitive event judges are asked to arrive to the judge orientation for their event. It should be remembered that event judges are “very important persons” at the International Leadership Conference. When opportunities arise, please tell these volunteers how much we appreciate the contributions they are making to HOSA and the 2016 International Leadership Conference.

Round Two Information Sheets
Round two Information Sheets have been created for competitors who advance to round two. These round two Information sheets are one-page documents that explain all the details of round two, what to expect, where to go, and any special notes needed.

National Officer Campaigning
Verbal campaigning may begin after the national officer candidate slate is announced by the Nominating Committee.
Official HOSA Uniform:
- Tailored navy blazer with emblem affixed over the heart.
- Shirt/blouse for females (white tailored or short-sleeve white jewel neck shell)
- Shirt for males—white closed-neck, man-tailored dress shirt, suitable for use with a tie
- Accent for female members — maroon HOSA scarf or tie is optional
- Accent for male members — navy or maroon long tie (must wear tie)
- Matching navy slacks for males and matching navy slacks or skirts for females
- Closed-toe blue or black shoes (hose for females are optional)

Non-uniform Dress Alternative:
- Black or Navy Blue Suit
- With a white shirt (the white shirt can be the member’s choice)
- Closed-toe blue or black shoes (hose optional)
- Male members MUST wear a tie
- Female members may choose to wear knee-length skirt or slacks.

Official HOSA Uniform and Dress Code for General Sessions

The dress code will be strictly enforced for all general sessions at the ILC. Delegates not adhering to the code will not be admitted to the general sessions at the ILC.

HOSA Uniform:
- Tailored navy blazer with emblem affixed over the heart.
- Shirt/blouse for females (white tailored or short-sleeve white jewel neck shell)
- Shirt for males—white closed-neck, man-tailored dress shirt, suitable for use with a tie
- Accent for female members — maroon HOSA scarf or tie is optional
- Accent for male members — navy or maroon long tie (must wear tie)
- Matching navy slacks for males and matching navy slacks or skirts for females
- Closed-toe blue or black shoes (hose for females are optional)

Competitive Events Dress Attire
Delegates must adhere to the Dress Code as specified in the individual competitive event guidelines for the orientation and test in which they are competing. Bonus points will be given according to the individual guidelines.

Dress Well
Conference delegates are strongly encouraged to wear HOSA uniforms or appropriate business attire to all conference activities (other than general sessions where official dress code is required).

Under no circumstances will blue jeans, shorts or other casual attire be accepted at any conference function (with the exception of tours, dances and recreational activities). Delegates dressed in casual attire will not be permitted to participate in official HOSA conference meetings or general sessions.

Official HOSA Casual Dress Code:
Appropriate dress for official social functions in conjunction with the ILC will include everything EXCEPT tank tops, halter tops, extremely short shorts or skirts and cut-offs. (Shirt straps must be two inches wide and the length of shorts and skirts must be at minimum to the fingertip.)

Official HOSA
Casual Dress Code:
Empower students to thrive in an evolving world

Project Lead The Way is a nonprofit organization that provides a transformative learning experience for K-12 students and teachers across the U.S. We create an engaging environment and empower students to develop in-demand knowledge and skills necessary to thrive in an evolving world. Learn more at pltw.org.

PLTW Computer Science  |  PLTW Engineering  |  PLTW Biomedical Science
HOSA—Future Health Professionals Conduct Code

A good reputation enables members to take pride in their organization. HOSA members have an excellent reputation. Your conduct at any HOSA function should make a positive contribution to the reputation that has been established.

1. Your behavior at all times should be such that it reflects credit to you, your school/college, your state and HOSA.
2. Member conduct is the responsibility of the local chapter advisor. Members shall keep their advisors informed of their activities and whereabouts at all times. HOSA Conference name badges shall be worn at all times at HOSA functions.
3. Members are expected to attend all general sessions and other scheduled conference activities. Please be prompt and show respect to those in the audience and on stage.
4. Members are to report any accidents, injuries or illnesses to their local or state advisor immediately.
5. Members are expected to observe the designated curfew. Curfew means that each member must be in their room by the designated hour.
6. If a student is responsible for stealing or vandalism, the student and his/her parents will be expected to pay any and all damages.
7. Members/delegates attending the International Leadership Conference may not purchase, consume or be under the influence of alcohol or drugs at any time. Violators will be subject to stringent disciplinary action.
8. The International Leadership Conference is a non-smoking conference. Smoking is only allowed in hotel designated areas.
9. Members who disregard the rules will be subject to disciplinary action and will be sent home at their expense. Parents will be notified for those underage.
10. Any long distance phone calls, charges to the room, etc. will be the responsibility of the individual student and/or parents.
11. Members are to abide by the ILC Attire Policy at all business sessions, general sessions, competitive events and other Conference activities.
12. As a delegate to the International Leadership Conference, permission is granted to make photographs, videotapes, broadcasts, and/or sound recordings, separately or in combination, available for reproduction for educational and promotional purposes by National HOSA.

GENERAL SESSION PROTOCOL: The general sessions should be enthusiastic but delegates must not be rude or obnoxious to those in the audience or on stage. It is important to remain seated until the end of the session. States that do not adhere to general session protocol will be asked to send a representative to a special meeting of the National Executive Council.
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### Chairman, HOSA, Inc.

### Board of Directors

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<td>Lois Graham, New Jersey</td>
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<td>Barbara James, South Carolina</td>
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<td>Christyne Thiele, Texas</td>
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<td>Dr. Gerald Holman, Texas</td>
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### Competitive Events Directors

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### Honorary Life Members

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### 2016 HOSA Hall of Fame
1980 Nancy Raynor, North Carolina
1980 Billie Ashmore, Alabama
1980 Yvonne Bender, Oklahoma
1980 Joan Birchenall, New Jersey
1982 George Bush, United States Vice President
1982 Harry Applegate, Delaware
1983 Nora Smith, Delaware
1983 Kenneth M. Smith, Delaware
1983 Olivia Hoffmann, Delaware
1984 Dr. Robert M. Worthington, Washington, D.C.
1985 K. Edwin Graham, Mississippi
1985 Dr. Ruth-Ellen Ostler, New York
1985 Helen Dolan, New Jersey
1988 Jack Jackson, Texas
1989 Lorraine Summers, Illinois

1991 Denise Sullivan, Washington, D.C.
1993 Brad Hurley, Tennessee
1994 Helen Heidelbaugh, Pennsylvania
1994 Judi Hansen, California
1995 Vernice James, Oklahoma
1995 Carolyn Warner, Arizona
2000 Jimmie Tickle, Virginia
2003 Betty Moak, New Jersey
2004 Joyce Borndahl, Wisconsin
2005 Gerry Emmons, Tennessee
2008 CPT Robert Tosatto, Medical Reserve Corps
2011 CDR Sam Schaffzin, USPHS
2011 Jeanette Mintz, North Carolina
2014 Lynn Brooks, Montana

Past National Presidents

1977-78 Lynne McGee Ingle, North Carolina
1978-79 Beverly Camel, New Jersey
1979-80 Michael Harris, Texas
1980-81 Emily Woodward, Indiana
1981-82 Donald Cork, Texas
1982-83 Kelly McLoud White, Oklahoma
1983-84 James Tomlin, Oklahoma
1984-85 Mark Edmonds, Tennessee
1985-86 Vicki Godbold, North Carolina
1986-87 Ufuk Tukel, North Carolina
1987-88 Melissa Monarch, Kentucky
1988-89 Debbie Eggert, Michigan
1989-90 Heidijo DeManche, Colorado
1990-91 Kristin Considine Jurek, Tennessee
1991-92 Missy Greeley, Tennessee
1992-93 Tonya Kymes Sewell, Oklahoma
1993-94 Franklin Ruff, Michigan
1994-95 Mackenzie Jackson, Alabama
1995-96 Gwynne Jurries Mabie, Texas
1996-97 Kevin Clark, Florida
1997-98 Mitch Shores, North Carolina
1998-99 Lowell Doringo, Texas
1999-00 Tobi Blanchard, Utah

2000-02 Rebecca Armen, North Carolina
2002-03 Joel Arvizo, Utah
2003-04 Adam Prim, North Carolina
2004-05 Lauren Sheldon, North Carolina
2005-06 Reginald Coleman, Indiana
2006-07 Sierra Jenkins, Tennessee
2007-08 Heather Coggins, South Carolina
2008-09 Luis Baez, Texas
2009-10 Mike Brode, South Carolina
2010-11 Claire Lucas, North Carolina
2011-12 Sean Sheffer, Nevada
2012-13 David Kelly, Oklahoma
2013-14 Antonio Hernandez, California
2014-15 Hugo Quezada, Texas
2015-16 Amit Sandhu, California
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We’re committed to helping people on their path to better health.

To honor this commitment, CVS Health is forging relationships and building a workforce that is as diverse as the communities we serve. It’s simple: we believe that when we truly reflect our customers and communities, we can better serve them. Join us in helping people on their path to better health.

www.cvshealth.com
Rebecca Needham Anderson  
**Oklahoma (1995), HOSA Chapter: Mid-Del Technology Center**

Rebecca was an LPN and graduate of Mid-Del Technology Center and State Vice President of Oklahoma HOSA in 1992-93. Upon seeing coverage of the Oklahoma City Bombing, Rebecca went to help, thinking mainly of the children who were in the building’s nursery. When she arrived at the bombing site, she immediately began digging through the rubble, pulling out victim after victim feverishly and fervently, taking them out of the ruins of the building and going back in after more victims repeatedly. While she was digging, failing debris fell struck her in the back of the head. She staggered out and told her fellow rescuers that she had been struck, but refused to sit down and rest, for she was determined to rescue more victims. Rebecca died April 23, 1995, as a result of a head injury she received while trying to save victims involved in the bombing. Although not killed in the actual blast, she was tallied as the 168th and final victim of the Oklahoma City bombing. Rebecca died a hero and is being recognized for her heroic efforts during the Oklahoma City Bombing in 1995.

Bill Duffy  
**Oregon (1998), HOSA Chapter: Thurston High School**

Bill Duffy was the HOSA Chapter Advisor and the head of the Emergency Preparedness Team at Thurston High school in Springfield, Oregon. On Wednesday, May 20, 1998, Kip Kinkel shot his mother and father at home. The next day, Kinkel drove to school and opened fire on his classmates. Bill Duffy and his HOSA members rushed to the cafeteria where they found chaos. Ultimately four people lost their lives and 24 students were injured in the shooting. The Thurston High School HOSA Chapter had been trained in disaster drills and they immediately set up a triage area and provided first-aid until the EMTs and Police arrived. Bill and Thurston High School HOSA are recognized for their leadership in preparedness and heroic actions following the school shooting.

Ashely Mazur  
**Arizona (2006), HOSA Chapter: Sunrise Mountain High School**

Ashley Mazur, Arizona State President 2006-2007, was working as an Arizona legislative page when Representative Ray Barnes collapsed. Luckily, Ashley, a recent high school graduate, had learned CPR when she was 11 years old and had recently received her CNA certification through her health science program at Sunrise Mountain High School. Mazur bolted across the chamber floor to join lawmakers, a lobbyist and a security officer who came to Barnes’ aid. Mazur immediately secured the emergency scene and became the hero among the Capitol crowd and is credited for saved Representative Barnes’ life.

Daniel Hernandez  
**Arizona (2010), HOSA Chapter: Sunnyside High School**

HOSA Advisor: Catherine Monroe

Daniel Hernandez heard gunshots. Most people would get as far away as possible -- but he ran towards them. His courageous decision saved Rep. Gabrielle Giffords life. Hernandez was an intern for the congresswoman for five days when a man opened fire outside a “Congress on Your Corner” event in Arizona. He moved from person to person checking pulses, according to the Arizona Republic before he saw Giffords on the sidewalk who was bleeding. Finding congresswoman Gabrielle Giffords shot, he immediately applied pressure to the entry wound on her forehead while he waited for EMT’s to arrive. He pulled her into his lap, holding her upright against him so she wouldn’t choke on her own blood. Daniel never let go of his boss and for that he is credited with saving Rep. Gabirelle Giffords’ life.
Brooke Gurnari
New Jersey (2014), HOSA Chapter: Morris County School of Technology

Brooke Gurnari was a student of the Health Care Sciences Academy at Morris County School of Technology where she learned CPR. One day she was waiting for the bus and noticed a boy's face turn blue. She acted quickly, asking other students to help her administer CPR until the paramedics arrived. Brooke performed CPR for 10 minutes. Brooke's training helped her remain composed and calm while saving the life of a fellow student.

Jennie Aguirre
California (2015), HOSA Chapter: Gladstone High School

Jennie Aguirre, a medical instructor at Gladstone High School, was demonstrating the use of EKG equipment on one of her students, Savannah Rudder, when she noticed an abnormality. After class, she pulled Rudder to the side and told her she may want to get it checked out — and it was severe enough that the high school junior must now wear a heart monitor. Many high schools don't have medical academy classes, but Rudder was lucky that Gladstone High School, and more importantly Jennie Aguirre teaches the program.

Rick Spencer
Utah (2015), HOSA Chapter: Toole High School

Rick Spencer is a health studies teacher at Tooele High School who saved the life of fellow teacher Alan Drake in 2015. Mr. Spencer was walking some of his students down the hall when another teacher frantically called for his help. Just down the hall and around the corner, social studies teacher Alan Drake was going into cardiac arrest. Mr. Spencer administered mouth to mouth, and then chest compressions, helping stabilize Drake until paramedics arrived. A medical helicopter landed in the school's practice field, transporting Drake to University of Utah Hospital. Mr. Spencer says he is full of gratitude that he was able to save the life of a fellow teacher.

Areana Villaescusa and Martin Fernandez
Arizona (2014), HOSA Chapter: Rio Rico High School

Both HOSA members completed the CNA course and graduated in 2014. As part of their CNA curriculum they learned CPR. Within a few weeks of securing their CPR certification, they performed CPR on the wrestling coach and saved his life. Both students were on the wrestling team and Areana is an Olympic hopeful training in Colorado. Martin is working in a hospital as a Patient Care Technician. Both are attending college and pursuing careers in health. The remarkable part of the store is that the wrestling coach is Areana's father. Both were invited to share their life-saving experience at the AIA 2014 Champions Award Banquet at the University of Phoenix Stadium on May 19, 2014.
Brooklyn Rodgers
HOSA Chapter: Marshall Technical School
Alabama (2016), Advisor Name: Suzann Peppers
Brooklyn Rodgers, a health science student at Marshall Technical School performed the Heimlich maneuver to Anthony Barnes, a counselor’s aid at her school. Mr. Barnes was eating a piece of cake during a birthday party in the school library when he began choking on the piece of cake. Without hesitation, Brooklyn ran over to him and performed the Heimlich maneuver which dislodged the cake and saved Mr. Barnes’ life.

Finesse Shelton
HOSA Chapter: Tuscaloosa Career and Technology Academy
Alabama (2016), Advisor Name: Krista Champion
Finesse Shelton was a student at Tuscaloosa Career and Technology Academy (TCTA) in both the Health Science and Fire Science Programs where she learned CPR. In March 2016, her grandfather went into cardiac arrest at home. Without hesitation, Finesse immediately began CPR and revived him before paramedics arrived. Using the skills she had learned in her Foundations of Health Science class, Finesse was able to save her grandfather’s life.

Leigh Kemp
Alabama (2016), HOSA Chapter: Opelika High School
On April 26, 2016, Leigh Kemp a Health Science Teacher and HOSA Advisor was chaperoning her son’s field trip to a Montgomery Biscuits baseball game. During the third inning, a foul ball struck a fan in the same section where Leigh was sitting. The fan collapsed and was knocked unconscious. As Leigh approached, the fan was beginning to regain consciousness, but there was a large amount of blood. Leigh placed pressure on the injury to stop the bleeding and assessed her level of consciousness until the paramedics arrived and she was taken to the hospital. Luckily, Leigh was able to remain with the fan and provide care.

Fitzroy Rhoden
HOSA Chapter: Glades Central High School
Florida (2016), Advisor Name: Sherry Canty
Fitzroy Rhoden, Jr. needed a ride to Camp Invention Summer Camp where he volunteered. He called his co-worker Ms. Beatriz Solis to ask for a ride but while they were on the phone Fitzroy noticed that Ms. Solis speech was slurred and she didn’t sound like herself. When Ms. Solis arrived to pick him up, he noticed and recognized the symptoms that she was exhibiting were those of a stroke. Fitzroy took charge, drove to the nearest hospital and stayed by Ms. Soli’s side explaining the medical terms to her as she received care. Fitzroy Rhoden is now a hero thanks to his quick thinking and the skills and knowledge he gained as a student in the medical program at Glades Central High School in Florida.
Join the Fast-Growing Behavioral Health Workforce

Demand is increasing for behavioral health care professionals including:

- Psychiatrists
- Psychologists
- Social workers
- Nurses
- Marriage and Family Therapists
- Addiction Counselors
- Mental Health Counselors
- Paraprofessionals in Psychiatric Rehabilitation and Addiction Recovery
- Peer Support Specialists and Recovery Coaches

Learn More about Behavioral Health and SAMHSA

The Substance Abuse and Mental Health Services Administration (SAMHSA) works with federal and other partners to increase the supply of trained and culturally aware professionals to address the nation’s behavioral health needs. Visit the SAMHSA website: http://www.samhsa.gov/workforce

Thank you!

Delaware HOSA and the following advisors and members who represented HOSA-Future Health Professionals at the 2016 USA STEM & Engineering Festival in Washington, D.C.

Jan Ellis, RRT, RPFT
Jean Ann Crowe, RN
Karen Tiedgen, RDH
Lauren Lee
Jaydin Crow
Albina Axhami
Brianna Kulesza
Emily Lee
Nolwenn Daniels

HOSA has put the ILC Participation Certificate online, available for you to print with your name included on the certificate. You can access the certificate from the ilc/hosa.org website under the ILC Info menu. When you arrive at the page you will type your name and click submit. An Adobe .pdf file will be created of your certificate.

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- Marian University
- Vincennes University

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#### Mississippi
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- Meridian Community College
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#### North Dakota
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- UND School of Medicine
- ND Center for Nursing
- ND Rural Health Association
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Neurodiagnostic Technology

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2016 HOSA Partnerships

Thank you for providing opportunities for HOSA members to learn and achieve. Your involvement makes a difference!

American Academy of Orthotists and Prosthetists
American Association of Colleges of Pharmacy
American Association for Respiratory Care
American Cancer Society
American Careers
American Dental Assistants Association
American Dental Association
American Dental Education Association
American Heart Association
American Hospital Association
American Medical Association
American Red Cross
American Society of Radiologic Technologists
American Therapeutic Recreation Association
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Army ROTC (Nurse Recruiting)
ASET-The Neurodiagnostic Society
ASPR-Office of the Assistant Secretary for Preparedness and Response, HHS
Association for Career and Technical Education
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Cardinal Health
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Continuing Education Units offered at HOSA’s ILC

HOSA will be offering Continuing Education Units (CEUs) for educators. A CEU briefing will be held immediately following the Local and State Advisor orientation on Wednesday, June 22 at 1:30 p.m. If you are interested in receiving credit, please go to nlc.hosa.org to download a CEU information packet and get started.

- CEU certificates will be awarded by NATIONAL HOSA. Chapter advisors should check with their local school administration or state advisor to determine if these CEUs are recognized for meeting state teaching licensure requirements.
- The CEUs offered are “Education” CEUs, not nursing CEUs.
- The CEU certificate indicates 10 hours = one CEU. If your school measures units by the hour, the certificate will show the hours.
- Completed CEU packets should be submitted at HOSA Headquarters on Friday, June 24 from 10-10:30 p.m. or Saturday, June 25 from 8-9 a.m.
- Advisors must complete 10 hours of staff development to earn one CEU or 20 hours to earn two CEUs. A maximum of 20 hours or two CEUs will be awarded per person; partial credit or hours will not be awarded.

You will be able to choose from the following options:

<table>
<thead>
<tr>
<th>Option</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>A. Conference Registration and Activities</td>
<td>Varies</td>
</tr>
<tr>
<td>B. Competitive Event Management</td>
<td>Varies</td>
</tr>
<tr>
<td>C. Advisor Sessions:</td>
<td></td>
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<tr>
<td>Local and State Advisor Orientation</td>
<td>Wednesday</td>
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<tr>
<td>New Advisor Coffee Talk</td>
<td>Wednesday</td>
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<tr>
<td>HOSA University 401 New Advisors or 501 Advanced Chapter Advisor</td>
<td>Friday</td>
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<tr>
<td>Friday</td>
<td>4 hours</td>
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<tr>
<td>D. Educational Symposium</td>
<td>Varies</td>
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<tr>
<td>Multiple workshops are offered. Each workshop attended will earn 1 hour with a maximum of 6 hours total.</td>
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<tr>
<td>E. Special Sessions:</td>
<td></td>
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<tr>
<td>Voting Delegate Orientation</td>
<td>Wednesday</td>
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<tr>
<td>Business Session</td>
<td>Thursday</td>
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<tr>
<td>Recognition Session</td>
<td>Friday</td>
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<tr>
<td>F. HOSA Expo</td>
<td>Varies</td>
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<tr>
<td>Multiple exhibits are part of HOSA’s expo. To earn hours for this activity advisors must visit with 5, 10 or 15 exhibitors.</td>
<td></td>
</tr>
</tbody>
</table>
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-Brendan Abbott, 2015 HOSA participant in Guatemala

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- **G** Ryman Ballroom A-F
- **H** Ryman Studios A-R
- **I** Ryman Exhibit Hall B1-B6
- **J** Ryman Exhibit Hall C1 & C2
Level M Presidential and Delta Mezzanines

**A Presidential Mezzanine**
- Jackson A-F
- Lincoln A-E
- Presidential Boardroom A & B
- Washington A & B

**B Delta Mezzanine**
- Bayou A-E
- Canal A-E

Level M Magnolia Mezzanine

- Belle Meade A-D
- Belmont A-C
- Cheekwood A-H
- Davidson A-D
- Hermitage A-E
- Magnolia Ballroom
- Magnolia Boardroom A & B

Delta Island

- Delta Island A-F
- Delta Island Boardroom
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Friday, June 24 8–10 a.m. Governor’s Chamber A

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John McConnell
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*denotes Intern

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