

VIRTUAL CLINICAL SPECIALITY – Judge’s Rating Sheet

Section # _____ Division: _____ SS _____ PS/Collegiate
 Competitor Name & # _____ Judge’s Name _____

A. Items Evaluated	Excellent	Good	Average	Fair	Poor	JUDGE SCORE
<p>No partial points are given in Section A.</p> <p>All items MUST be completed to receive 40 points.</p> <p>If any portion is missing, Section A is scored a 0</p> <p>For more information on the all/none points, please visit: http://www.hosa.org/judge</p>	<p>Points for following Guidelines:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The skill does NOT duplicate any skill in an existing Health Professions or Emergency Preparedness event <input type="checkbox"/> .pdf of portfolio and link to skill video uploaded to Tallo by the published deadline <input type="checkbox"/> Presentation video link uploaded to Tallo by the published deadline. <input type="checkbox"/> The portfolio pages are numbered, does not exceed 9 single-sided pages, word processed, and submitted in English <input type="checkbox"/> The Title Page includes event name, career title, competitor’s name, chapter name, division, school, and state/country <p style="text-align: center;">All or nothing:</p> <p style="text-align: center;">40 points</p> <p style="text-align: center;">or</p> <p style="text-align: center;">0 points</p>					
B. Portfolio	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
<p>1. Career Summary Content (page 2)</p>	<p>The Career Summary provides career information that is: 1. complete, clear and comprehensive 2. includes a description of the career 3. description of job duties, and 4. employment characteristics</p>	<p>The Career Summary provides 3 of the 4 criteria in the portfolio</p>	<p>The Career Summary includes 2 of the 4 criteria in the portfolio</p>	<p>The Career Summary includes 1 of the 4 criteria in the portfolio</p>	<p>The competitor does not include a career summary in the portfolio.</p>	
<p>2. Education, Training, Professional Association and Career Data Content (page 3)</p>	<p>This data content provides information about: 1. educational requirements and options 2. credentialing requirements 3. related employment statistics 4. other career-related data.</p>	<p>The data content provides 3 out of 4 listed criteria in the portfolio</p>	<p>The data content provides 2 of 4 listed criteria in the portfolio</p>	<p>The data content provides 1 of four listed criteria in the portfolio</p>	<p>The candidate does not include educational, training, professional association or career data content in the portfolio.</p>	

Portfolio	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
3. Interview with Professional Content (page 4) <i>*Interview must be with a practicing health professional and may NOT include the competitor's instructor or HOSA advisor.</i>	This section provides a detailed summary of summary of: 1. a career-related interview with a professional in a specific health career field 2. demonstrates thoughtful questioning and comprehension of the answers. 3. incorporates specific information that can only be learned through conversation or interaction with a professional	The candidate provides responses to all of the criteria in column 1, but does not provide enough detail to gain full understanding of the interview.	The competitor provides 3 of the 4 criteria describing the interview with the professional.	The competitor provides 2 of the 4 criteria describing the interview with the professional	The competitor did not include details highlighting an interview with a professional in the portfolio OR it was obvious the local HOSA Advisor was used	
4. Work-based Learning Summary and Outcomes Content (page 5)	This summary of a work-based learning experience included the following evidence: 1. documents proving a minimum of 8 hours of job shadowing 2. description of who, what, where and when the experience took place 3. demonstrates insight and understanding of the work environment and career 4. a thoughtful list of learning outcomes (what the competitor learned) as a result of the experience.	The work-based learning summary includes 3 of the 4 criteria in the portfolio	The work-based learning summary includes 2 of the 4 criteria in the portfolio	The work-based learning summary includes 1 of the 4 criteria in the portfolio	The candidate does not include a work-based learning summary	
Portfolio	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
5. Professional Verification Content (page 6)	The letter from the mentor Includes: 1. Mentor's credentials and area of practice 2. Submitted on professional stationery 3. Maximum 1-page in length 4. includes comments on the competitor's attitude, enthusiasm, work performance, and career potential. 5. signed by the mentor. (May be in narrative form)	The mentor's letter must include 4 of the 5 criteria listed in the portfolio	The mentor's letter includes 3 of the 5 criteria listed in the portfolio	The mentor's letter includes 2 of the 5 criteria listed in the portfolio	The competitor does not include a Personal Verification letter of recommendation in the portfolio.	

Portfolio	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
6. Skill Checklist (page 7-8) Skill checklist may be up to two pages	The competitor completes all the criteria: 1. Is digitally recorded performing the actual skill 2. Include all the steps that would be performed as part of the skill. 3. The skill must be one that the competitor can perform/demonstrate. 4. Include Reference Page 5. Must be from a verifiable text. 6. May not duplicate a skill in an existing event. 7. Skill is not too invasive, sensitive, or personal or not specific to chosen field 8. Develop a career awareness. 9. Break down skills into logical subparts.	The competitor completes 7 or more of the skill criteria	The competitor completes 5 or more criteria on the skill checklist	The competitor completes 4 or fewer criteria on the skill checklist	The competitor does not include the skill checklist	
Portfolio	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
7. Reference Page (page 8 or 9) included	The reference page is included in the portfolio.	NA	NA	NA	No reference page is included in the portfolio.	
8. Neatness of Portfolio Overall	No errors in formatting, grammar or appearance were detected in the portfolio.	The portfolio had 1-2 errors-	3-4 errors in formatting or grammar were detected in the portfolio.	5-6 errors in formatting or grammar were detected in the portfolio.	The portfolio had more than 6 errors in formatting or grammar and it was difficult to follow.	
C. Presentation	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
1. Understanding of the career (job responsibilities, training, employment opportunities)	The competitor thoroughly and accurately understands the requirements that go into the job, is able to explain how to prepare for training and how to access opportunities for employment.	The competitor understands the job requirements and how to prepare for the job but fails to address how to access opportunities for employment.	The competitor demonstrates an average understanding of the career highlighted in the presentation and struggles to make a connection to job responsibilities, training or future employment opportunities.	The competitor demonstrates a basic understanding of the roles of the career. Very little detail is provided.	The competitor does not provide evidence of understanding the job responsibilities, training required or future employment opportunities within their presentation.	

Presentation	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
2. Ability to relate personal strengths and preferences to the career	The competitor was able to relate personal strengths and preferences to the selected career by identifying several (4 or more) strong connections to the characteristics of the job requirements and their own attributes and abilities.	The competitor was able to make 3 or more somewhat strong connections between their own personal strengths and the preferences to the career of choice.	The competitor made 2 fairly weak connections to personal attributes and the preferences to the career of choice	The competitor identified 1 weak connection between their own personal strengths and the aptitudes required of the career of choice.	The competitor was not able to make any connections between their own aptitudes and abilities and the career of choice.	
3. Ability to articulate how the career fits into the healthcare system	The competitor demonstrated a strong understanding of how the chosen career fits into the healthcare system.	The competitor understands how the chosen career fits into the healthcare system but struggled to articulate this well.	The competitor vaguely addressed how the career fits into the healthcare system	The competitor does not appear to understand how the career fits into the healthcare system	The competitor did not provide any connection between the career and the healthcare system.	
C. Presentation	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 points	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	The speaker's voice was loud enough to hear. The speaker varied rate & volume to enhance the speech. Appropriate pausing was employed.	The speaker spoke loudly and clearly enough to be understood. The speaker varied rate OR volume to enhance the speech. Pauses were attempted.	The speaker could be heard most of the time. The speaker attempted to use some variety in vocal quality, but not always successfully.	The Speaker's voice is low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	The speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	
3. Diction*, Pronunciation** and Grammar	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	

D. Skill Performance Video	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
	<p>The submission includes a digitally recorded video that:</p> <ol style="list-style-type: none"> 1. lasts around 4 minutes of skill demonstration (No points will be deducted for exceeding 4 minutes) 2. the video contains high-quality audio 3. the video is of quality appearance 4. The competitor must be seen in the video performing the actual skill 	<p>The submission includes 3 of the 4 criteria required by the skill performance video.</p>	<p>The submission 2 of the 3 criteria required by the skill performance video.</p>	<p>The presenter includes 1 of the 4 criteria required by the skill performance video.</p>	<p>The presenter submits a low-quality video that doesn't meet the requirements.</p> <p>The competitor is not seen in the video and it is unclear if it actually the competitor demonstrating the skill.</p>	
<p>Judges will use the competitor-prepared skill checklist when evaluating the skill performance to gain an overall opinion of the skill level of the competitor in the demonstration of the skill.</p>	<p>Through the video skill demonstration, the judge can clearly tell the competitor has a mastery of the chosen skill.</p>	<p>Through the video skill demonstration, the judge can tell the competitor has a strong command of the chosen skill.</p>	<p>Through the video skill demonstration, the judge can see the competitor has an understanding of the chosen skill.</p>	<p>Through the video skill demonstration, the judge can see the competitor lacks understanding of the chosen skill.</p>	<p>Through the video skill demonstration, the judge can tell the competitor is not competent showing the chosen skill.</p>	
Total Points (170):						

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially