

VIRTUAL HEALTH CAREER PHOTOGRAPHY – Judge’s Rating Sheet

Section # _____ Division: _____ SS _____ PS/C

Competitor Name & # _____ Judge’s Name _____

| A. FOLLOWING GUIDELINES | Excellent | Good | Average | Fair | Poor | JUDGE SCORE |
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| <p>No partial points are given in Section A.</p> <p>All items MUST be completed to receive 45 points.</p> <p>If any portion is missing, Section A is scored a 0.</p> <p>For more information on the all/none points, please visit: http://www.hosa.org/judge</p> | <p>Points for following Guidelines:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Photos DO NOT include graphics, backgrounds, or other elements added to them in accordance with rule #5. <input type="checkbox"/> A .jpg copy of EACH photo with signed permission forms and narratives were uploaded to Tallo by the published deadline. <input type="checkbox"/> Narrative description (one page only) is included for each photo <input type="checkbox"/> Permission forms for facility/subject are included for each photo <input type="checkbox"/> Title page contains event name, all 3 career titles, competitor’s name, division, chapter, school and state/country. <p style="text-align: center;">All or nothing:</p> <p style="text-align: center;">45 points</p> <p style="text-align: center;">or</p> <p style="text-align: center;">0 points</p> | | | | | |
| B. PURPOSE: | Excellent 15 points | Good 12 points | Average 9 points | Fair 6 points | Poor 3 points | JUDGE SCORE |
| <p>The pictures must be of three <i>different</i> health professionals in three <i>different</i> fields (ie, nursing / pharmacy / physical therapy, NOT dentist / dental hygienist / dental assistant).</p> | <p>3 photos submitted that highlight 3 different health career fields.</p> | <p>3 photos submitted that highlight 2 different health career fields.</p> | <p>3 photos submitted that highlight the same health career field.</p> | <p>Only 2 photos submitted</p> | <p>Only 1 photo submitted</p> | |
| <p>*Judges – remember the purpose of this event is to encourage competitors to explore and analyze different health careers through the medium of photography. Three photos all of the same profession/field don’t expand the competitor’s perspective very much. Use your best judgement if the three photos used align with the event’s overall purpose.</p> | | | | | | |
| C. PHOTO #1 | Excellent 10 points | Good 8 points | Average 6 points | Fair 4 points | Poor 2 points | JUDGE SCORE |
| <p>1. Focus of occupation within the photo</p> | <p>A clear center of interest is captured in the photo with a clearly defined subject (health professional) performing an aspect of their job. The health professional is clearly visible and identifiable in the photo.</p> | <p>The health professional is at the center of the photo and the career is easily defined. The job aspect the subject is performing is not clearly visible in the photo.</p> | <p>The photo highlights an individual in a health career but the career is not easily defined.</p> | <p>The photo is of a health career but does not focus on the individual performing the occupation.</p> | <p>The photo does not capture a health professional performing functions of their job. The career in this photo is unclear.</p> | |
| <p>2. Originality of photo</p> | <p>The photo is creative and unique which makes it memorable. The viewer can feel the emotion of the photo through the image alone. The photo brings the occupation “to life” through its imagery.</p> | <p>The photo is a unique image and brings the occupation to life. The “wow-factor” is missing.</p> | <p>The photo is creative but falls short of a unique and original presentation.</p> | <p>The photo has a limited amount of creativity. It does not spark emotion by viewing.</p> | <p>The photo is unoriginal. It does not bring the occupation to life or instill emotion by viewing.</p> | |

| C. PHOTO #1 | Excellent 10 points | Good 8 points | Average 6 points | Fair 4 points | Poor 2 points | JUDGE SCORE |
|---|--|---|---|--|--|------------------------|
| 3. Narrative Description | The competitor describes the experience of how the photo was taken in detail and brings the scenario to life. No spelling errors. | A positive description of the experience was captured. A creative description was offered. 1-2 spelling errors | The description of the photo was average and does not leave the reader wanting to know more. 3-4 spelling errors | The description of the photo is basic and does not provide context to the competitor's experience. 5+ spelling errors | No description of the photo was provided. | |
| 4. Proper exposure / framing Exposure = "The amount of light which reaches your camera sensor or film" | The photo is high quality and contains proper exposure. The subject is focused/framed, the colors of the photo are vibrant, or effective use of black/white is used, the lighting is bright and captures the subject in action. The viewer's eye is drawn to the subject of the photo. | The photo is high quality and contains proper exposure. The subject is mostly in-focus but could use some sharpening or light added to be pleasing to the eye. | The photo is focused correctly but needs some sharpening. The subject may or may not be framed properly. | The photo is slightly out of focus, the exposure and/or framing is slightly off. | The image in the photo is not properly framed. The exposure is out of focus, there is no focal center. | |
| D. PHOTO #2 | Excellent 10 points | Good 8 points | Average 6 points | Fair 4 points | Poor 2 points | JUDGE SCORE |
| 1. Focus of occupation within the photo | A clear center of interest is captured in the photo with a clearly defined subject (health professional) performing an aspect of their job. The health professional is clearly visible and identifiable in the photo. | The health professional is at the center of the photo and the career is easily defined. The job aspect the subject is performing is not clearly visible in the photo. | The photo highlights an individual in a health career but the career is not easily defined. | The photo is of a health career but does not focus on the individual performing the occupation. | The photo does not capture a health professional performing functions of their job. The career in this photo is unclear. | |
| 2. Originality of photo | The photo is creative and unique which makes it memorable. The viewer can feel the emotion of the photo through the image alone. The photo brings the occupation "to life" through its imagery. | The photo is a unique image and brings the occupation to life. The "wow-factor" is missing. | The photo is creative but falls short of a unique and original presentation. | The photo has a limited amount of creativity. It does not spark emotion by viewing. | The photo is unoriginal. It does not bring the occupation to life or instill emotion by viewing. | |
| 3. Narrative Description | The competitor describes the experience of how the photo was taken in detail and brings the scenario to life. No spelling errors. | A positive description of the experience was captured. A creative description was offered. 1-2 spelling errors | The description of the photo was average and does not leave the reader wanting to know more. 3-4 spelling errors | The description of the photo is basic and does not provide context to the competitor's experience. 5+ spelling errors | No description of the photo was provided. | |
| 4. Proper exposure / framing Exposure = "The amount of light which reaches your camera sensor or film" | The photo is high quality and contains proper exposure. The subject is focused/framed, the colors of the photo are vibrant, or effective use of black/white is used, the lighting is bright and captures the subject in action. The viewer's eye is drawn to the subject of the photo. | The photo is high quality and contains proper exposure. The subject is mostly in-focus but could use some sharpening or light added to be pleasing to the eye. | The photo is focused correctly but needs some sharpening. The subject may or may not be framed properly. | The photo is slightly out of focus, the exposure and/or framing is slightly off. | The image in the photo is not properly framed. The exposure is out of focus, there is no focal center. | |

| E. PHOTO #3 | Excellent 10 points | Good 8 points | Average 6 points | Fair 4 points | Poor 2 points | JUDGE SCORE |
|---|--|---|---|--|--|----------------|
| 1. Focus of occupation within the photo | A clear center of interest is captured in the photo with a clearly defined subject (health professional) performing an aspect of their job. The health professional is clearly visible and identifiable in the photo. | The health professional is at the center of the photo and the career is easily defined. The job aspect the subject is performing is not clearly visible in the photo. | The photo highlights an individual in a health career but the career is not easily defined. | The photo is of a health career but does not focus on the individual performing the occupation. | The photo does not capture a health professional performing functions of their job. The career in this photo is unclear. | |
| 2. Originality of photo | The photo is creative and unique which makes it memorable. The viewer can feel the emotion of the photo through the image alone. The photo brings the occupation "to life" through its imagery. | The photo is a unique image and brings the occupation to life. The "wow-factor" is missing. | The photo is creative but falls short of a unique and original presentation. | The photo has a limited amount of creativity. It does not spark emotion by viewing. | The photo is unoriginal. It does not bring the occupation to life or instill emotion by viewing. | |
| 3. Narrative Description | The competitor describes the experience of how the photo was taken in detail and brings the scenario to life. No spelling errors. | A positive description of the experience was captured. A creative description was offered. 1-2 spelling errors. | The description of the photo was average and does not leave the reader wanting to know more. 3-4 spelling errors | The description of the photo is basic and does not provide context to the competitor's experience. 5+ spelling errors | No description of the photo was provided. | |
| 4. Proper exposure / framing Exposure = "The amount of light which reaches your camera sensor or film" | The photo is high quality and contains proper exposure. The subject is focused/framed, the colors of the photo are vibrant, or effective use of black/white is used, the lighting is bright and captures the subject in action. The viewer's eye is drawn to the subject of the photo. | The photo is high quality and contains proper exposure. The subject is mostly in-focus but could use some sharpening or light added to be pleasing to the eye. | The photo is focused correctly but needs some sharpening. The subject may or may not be framed properly. | The photo is slightly out of focus, the exposure and/or framing is slightly off. | The image in the photo is not properly framed. The exposure is out of focus, there is no focal center. | |
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| PRESENTATION | | | | | | |
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| F. PHOTO #1 | Excellent 5 points | Good 4 points | Average 3 points | Fair 2 points | Poor 1 point | JUDGE SCORE |
| 1. Understanding of Profession | Competitor demonstrates a very clear understanding of the profession depicted in the photo and the job requirements of that profession. | Competitor demonstrates a good understanding of the profession depicted in the photo. | Competitor has an average understanding of the profession depicted in the photo. | Competitor struggled to show an understanding of the profession depicted in the photo. | Competitor did not show an understanding of the profession depicted in the photo. No job requirement information was shared. | |
| 2. Description of Photo | The competitor brought the photo to life through their description. They vividly illustrated the story of the photo and described comprehensive details (such as what is happening and why) about the photo. It is evident the competitor took this photo. | The competitor did a commendable job of describing the photos and many details were included. | The competitor did a standard job of describing the photo, but it felt like details were missing. | The competitor described elements of the photo, but the description was scattered and not robust. The judges were left with more questions than answers. | The competitor made no attempt to describe the photo. Evidence exists to suggest the competitor may not have taken this photo. | |
| 3. Connection to the Healthcare System | The competitor gave 3+ thorough examples of how the career in the photo fits within the healthcare system. | NA | The competitor gave 2 examples of how the career in the photo fits within the healthcare system. | NA. | The competitor gave 0-1 examples of how the career in the photo fits within the healthcare system. | |
| G. PHOTO #2 | Excellent 5 points | Good 4 points | Average 3 points | Fair 2 points | Poor 1 point | JUDGE SCORE |
| 1. Understanding of Profession | Competitor demonstrates a very clear understanding of the profession depicted in the photo and the job requirements of that profession. | Competitor demonstrates a good understanding of the profession depicted in the photo. | Competitor has an average understanding of the profession depicted in the photo. | Competitor struggled to show an understanding of the profession depicted in the photo. | Competitor did not show an understanding of the profession depicted in the photo. No job requirement information was shared. | |

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|--|---|---|---|--|---|------------------------|
| 2. Description of Photo | The competitor brought the photo to life through their description. They vividly illustrated the story of the photo and described comprehensive details (such as what is happening and why) about the photo. It is evident the competitor took this photo. | The competitor did a commendable job of describing the photos and many details were included. | The competitor did a standard job of describing the photo, but it felt like details were missing. | The competitor described elements of the photo, but the description was scattered and not robust. The judges were left with more questions than answers. | The competitor made no attempt to describe the photo. Evidence exists to suggest the competitor may not have taken this photo. | |
| 3. Connection to the Healthcare System | The competitor gave 3+ thorough examples of how the career in the photo fits within the healthcare system. | NA | The competitor gave 2 examples of how the career in the photo fits within the healthcare system. | NA. | The competitor gave 0-1 examples of how the career in the photo fits within the healthcare system. | |
| H. PHOTO #3 | Excellent 5 points | Good 4 points | Average 3 points | Fair 2 points | Poor 1 point | JUDGE SCORE |
| 1. Understanding of Profession | Competitor demonstrates a very clear understanding of the profession depicted in the photo and the job requirements of that profession. | Competitor demonstrates a good understanding of the profession depicted in the photo. | Competitor has an average understanding of the profession depicted in the photo. | Competitor struggled to show an understanding of the profession depicted in the photo. | Competitor did not show an understanding of the profession depicted in the photo. No job requirement information was shared. | |
| 2. Description of Photo | The competitor brought the photo to life through their description. They vividly illustrated the story of the photo and described comprehensive details (such as what is happening and why) about the photo. It is evident the competitor took this photo. | The competitor did a commendable job of describing the photos and many details were included. | The competitor did a standard job of describing the photo, but it felt like details were missing. | The competitor described elements of the photo, but the description was scattered and not robust. The judges were left with more questions than answers. | The competitor made no attempt to describe the photo. Evidence exists to suggest the competitor may not have taken this photo. | |
| 3. Connection to the Healthcare System | The competitor gave 3+ thorough examples of how the career in the photo fits within the healthcare system. | NA | The competitor gave 2 examples of how the career in the photo fits within the healthcare system. | NA. | The competitor gave 0-1 examples of how the career in the photo fits within the healthcare system. | |
| I. Presentation Delivery | Excellent 10 points | Good 8 points | Average 6 points | Fair 4 points | Poor 2 points | JUDGE SCORE |
| 1. Voice Pitch, tempo, volume, quality | The speaker's voice was loud enough to hear. The speaker varied rate & volume to enhance the speech. Appropriate pausing was employed. | The speaker spoke loudly and clearly enough to be understood. The speaker varied rate OR volume to enhance the speech. Pauses were attempted. | The speaker could be heard most of the time. The speaker attempted to use some variety in vocal quality, but not always successfully. | The speaker's voice is low. Judges have difficulty hearing the presentation. | Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume. | |

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| <p>2. Stage Presence Poise, posture, eye contact, and enthusiasm</p> | <p>Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.</p> | <p>The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.</p> | <p>Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.</p> | <p>The speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.</p> | <p>No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.</p> | |
| <p>3. Diction*, Pronunciation** and Grammar</p> | <p>Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.</p> | <p>Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message</p> | <p>Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.</p> | <p>Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.</p> | <p>Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.</p> | |
| Total Points (255): | | | | | | |

*Definition of Diction – choice of words especially about correctness, clearness, or effectiveness

** Definition of Pronunciation – Act or manner of uttering officially