## VIRTUAL PUBLIC HEALTH – Judge’s Rating Sheet

Section # ___________        Level: ______MS ______SS ______ PS/Collegiate

Team Names & #: ____________________________  Judge’s Name_______________________

### A. Areas Evaluated

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
<th>JUDGE SCORE</th>
</tr>
</thead>
</table>

No partial points are given in Section A.
All items MUST be completed to receive 25 points.
If any portion is missing, Section A is scored a 0
For more information on the all/none points, please visit: [http://www.hosa.org/judge](http://www.hosa.org/judge)

### Points for following Guidelines:

- The presentation addresses the annual topic.
- Verification Form uploaded to Tallo by EACH member of the team (SS and PSC divisions only)
- Reference page uploaded to Tallo by EACH member of the team (SS and PSC divisions only)
- Presentation video link uploaded to Tallo by EACH member of the team (SS and PSC divisions only)
- Verification Form uploaded to Wufoo by ONE member of the team (MS division only)
- Reference page uploaded to Wufoo by ONE member of the team (MS division only)
- Presentation video link uploaded to Wufoo by ONE member of the team (MS division only)

**All or nothing:**

- 25 points
- 0 points

### A. Presentation Content

<table>
<thead>
<tr>
<th>Excellent 12 points</th>
<th>Good 9 points</th>
<th>Average 6 points</th>
<th>Fair 3 points</th>
<th>Poor 0 points</th>
<th>JUDGE SCORE</th>
</tr>
</thead>
</table>

#### 1. Importance & Relevance of Information Presented

- The interpretation of the topic/issue was presented in a highly-effective and compelling manner that reinforced the information gathered on the topic.
- The interpretation of the topic/issue was well-received by the audience.
- The information presented was presented in a way that somewhat connected to the topic/theme.
- The information presented provided a slight connection to the topic/theme.
- Information on the topic/theme was not presented in a way that made sense to the audience.

#### 2. Overall Understanding of issue/Topic

- The public health issue/topic is clearly revealed and well-structured into the presentation. The team clearly and accurately shares the complexity of the public health issue.
- The public health issue/topic is stated and appropriate for presentation. Understanding of the issue or topic is lacking small details.
- The understanding of the public health issue/topic is average and not fully threaded into the presentation.
- The public health issue/topic is not clearly communicated throughout the presentation.
- No evidence of understanding of the public health issue or topic.

#### 3. Effectiveness/Impact

- The presentation was extremely effective and clearly educated the public on the given topic. It is explicitly clear that a positive impact was made on the community as a result of seeing the team’s presentation
- The presentation was effective and educated the public on the given topic. A positive impact on the community was most likely made as a result of seeing the team’s presentation
- The presentation was somewhat effective and may or may not have educated the public on the given topic. It is unclear whether or not a positive impact on the community was made as a result of seeing the team’s presentation
- The presentation lacked effectiveness in most key areas and only sparingly educated the public. It is not evident that a positive impact was made on the community as a result of seeing the team’s presentation.
- The presentation was not effective and did not make any kind of positive impact on the community.
<table>
<thead>
<tr>
<th>4. Captivating</th>
<th>The team actively engaged the audience with a well-executed presentation and maintained the attention of the audience throughout.</th>
<th>The team used techniques to attempt to retain the interest of the audience.</th>
<th>The team attempted to engage audience interest, but the effort was incomplete, disorganized, or was negated by poor delivery.</th>
<th>The team did not use any techniques to engage audience interest, or the attempt was made in an incoherent and disorganized fashion.</th>
<th>The team did not capture the attention of the audience whatsoever.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Distinction</td>
<td>The team provided a highly creative, original, and imaginative presentation that was highly innovative. It stood out above others!</td>
<td>The presentation was unique and offered a fresh approach to the topic; however it was missing the &quot;wow&quot; factor.</td>
<td>The presentation was adequately imaginative. Would like to see more creativity and innovation in the approach to the presentation.</td>
<td>The presentation was unoriginal and little imagination was included in the presentation.</td>
<td>No evidence of imagination or creativity was used in the presentation.</td>
</tr>
</tbody>
</table>

**B. Presentation Organization**

<table>
<thead>
<tr>
<th>SCORE</th>
<th>JUDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Good</td>
</tr>
<tr>
<td>5 points</td>
<td>4 points</td>
</tr>
</tbody>
</table>

1. Flow, Logic, and Transitions

- There is evidence of practice and consistency of presentation flow and transitions.
- More practice is needed to achieve an authentic flow in the presentation.
- The entire presentation is delivered with a lack of attention to flow and transitions.

2. Opening

- The team clearly establishes the occasion and purpose of the presentation, grabs the audience’s attention and makes the audience want to listen.
- The team introduced the presentation adequately, including an attention getter and established the occasion and purpose of the presentation.
- The team failed to introduce the presentation. Or, the introduction was not useful in indicating what the presentation was about.

3. Closing

- The team prepares the audience for the ending and ends memorably. They drew the presentation to a close with an effective memorable statement.
- The team concluded the presentation in a disorganized fashion and/or did not have a closing statement.
- The team ended the presentation abruptly without an effective conclusion.

**C. Presentation Materials**

<table>
<thead>
<tr>
<th>SCORE</th>
<th>JUDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Good</td>
</tr>
<tr>
<td>10 points</td>
<td>8 points</td>
</tr>
</tbody>
</table>

1. Visual Aids / Presentation Materials

- Visual aids, props, and/or costumes add value and relevance to the presentation and are not used as substitutes. They help to tell a story and offer a better understanding of the subject. Creativity is evident.
- Visual aids, props and/or costumes support the theme of the presentation and complement the overall message.
- Most of the visual aids, props and/or costumes add value to the presentation and support the overall message.
- The visual aids used offered minimal support or missed the opportunity to enhance the overall presentation.
- No visual aids were used to complement the presentation.
<table>
<thead>
<tr>
<th>D. Presentation Delivery</th>
<th>Excellent 5 points</th>
<th>Good 4 points</th>
<th>Average 3 points</th>
<th>Fair 2 points</th>
<th>Poor 1 point</th>
<th>JUDGE SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Voice Pitch, tempo, volume, quality</td>
<td>The speaker’s voice was loud enough to hear. The speaker varied rate &amp; volume to enhance the speech. Appropriate pausing was employed.</td>
<td>The speaker spoke loudly and clearly enough to be understood. The speaker varied rate OR volume to enhance the speech. Pauses were attempted.</td>
<td>The speaker could be heard most of the time. The speaker attempted to use some variety in vocal quality, but not always successfully.</td>
<td>The Speaker’s voice is low. Judges have difficulty hearing the presentation.</td>
<td>Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.</td>
<td></td>
</tr>
<tr>
<td>2. Stage Presence Poise, posture, eye contact, and enthusiasm</td>
<td>Movements &amp; gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.</td>
<td>The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.</td>
<td>Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.</td>
<td>The speaker’s posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.</td>
<td>No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.</td>
<td></td>
</tr>
<tr>
<td>4. Team Participation</td>
<td>Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.</td>
<td>NA</td>
<td>The team worked together relatively well. Some team members spoke more than others</td>
<td>NA</td>
<td>One team member dominated the presentation.</td>
<td></td>
</tr>
</tbody>
</table>

Total Points (130):