

VIRTUAL RESEARCHED PERSUASIVE WRITING AND SPEAKING Judges Rating Sheet

Section # _____ Competitor Name & ID # _____
 Division: _____ SS _____ PS/C Judge's Name _____

A. Items Evaluated	Excellent	Good	Average	Fair	Poor	JUDGE SCORE
<p>No partial points are given in Section A.</p> <p>All items MUST be completed to receive 35 points.</p> <p>If any portion is missing, Section A is scored a 0.</p> <p>For more information on the all/none points, please visit: http://www.hosa.org/judge</p>	<p>Points for following Guidelines:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Title page includes event name, title of paper / topic stance, competitor name, division, chapter name, school and state/association. <input type="checkbox"/> Paper uses Arial 12 pt. font, 1' margins and 2.0' spacing <input type="checkbox"/> Last name, division and school name on the top right hand corner of pages 2-3-4. <input type="checkbox"/> Page number on the bottom right hand corner of all pages. <input type="checkbox"/> Max 2-page body of paper. (title and reference page are pages 1 and 4) <input type="checkbox"/> Submitted in English. <input type="checkbox"/> Research Paper and speech uploaded to Tallo by the published deadline. <input type="checkbox"/> Addresses this year's annual topic <input type="checkbox"/> Paper contains no evidence of plagiarism. <p style="text-align: center;">All or nothing: 35 points or 0 points</p>					
B. The Speech	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
<p>1. Introduction</p>	<p>The competitor grabs the attention of the audience in a way that is creative, imaginative and thoughtful. The thesis statement is clearly revealed and well-structured for speech.</p>	<p>The competitor draws in the audience with their introduction and piques their interest to want to learn more. The thesis statement connects to body of the speech.</p>	<p>The competitor provides an average introduction of the topic and slightly sparks the interest and attention of the audience.</p>	<p>The introduction provided by the competitor lacks attention to detail and connection to the overall point of the speech.</p>	<p>The competitor does not provide an introduction that draws in the audience and captures their attention.</p>	
<p>2. Overall coverage of topic and quality of information.</p>	<p>Information included high-quality details that support the topic in a thorough manner. Research was in-depth and beyond the obvious, revealing new insights. Overall, the coverage of the topic was excellent.</p>	<p>Information included sufficient detail relevant to the topic. Research seemed to be in-depth. The coverage of the topic was good.</p>	<p>The quality of the information was limited to support the topic. The competitor provided an average amount of coverage on the topic.</p>	<p>Some information provided was relevant to the topic. Research provided was mostly surface-level and the competitor missed key points of the topic.</p>	<p>Information was unreliable and interfered with ability of the audience to understand the speech. Research was irrelevant to the topic and the competitor missed the point of the topic.</p>	

B. The Speech	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
3. Persuasiveness	The speech is exceptionally persuasive and convincing. The competitor provided well-researched evidence that reinforced their position on the topic.	The speech was persuasive and provided good reasons to agree with the competitor's point of view.	The speech was somewhat persuasive and provided some reasons to agree with the competitor's point of view.	The speech provided limited evidence of competitor's point of view and was not very persuasive.	The speech was not persuasive and did not provide evidence to support the competitor's point of view.	
4. Conclusion	The competitor reviews the thesis and main points of speech in a memorable and effective way that provides an effective flow leading to the conclusion.	The competitor reviews the thesis and main points of speech in a clear way that provides an adequate flow leading to the conclusion.	The competitor reviews the thesis and main points clearly. Underwhelming conclusion.	The competitor is missing a review of the thesis or main points. The conclusion was hard to follow.	Review of the thesis and main points are missing from the conclusion.	
C. Speech Delivery	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 points	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	The speaker's voice was loud enough to hear. The speaker varied rate & volume to enhance the speech. Appropriate pausing was employed.	The speaker spoke loudly and clearly enough to be understood. The speaker varied rate OR volume to enhance the speech. Pauses were attempted.	The speaker could be heard most of the time. The speaker attempted to use some variety in vocal quality, but not always successfully.	The speaker's voice is low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	The speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	

C. Speech Delivery	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 points	JUDGE SCORE
3. Diction*, Pronunciation** and Grammar	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
D. Written Paper	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
1. Coverage of Topic and Quality of Information	Information included high-quality details that support the topic in a thorough manner. Research was in-depth and beyond the obvious, revealing new insights. Overall, the coverage of the topic was excellent.	Information included sufficient detail relevant to the topic. Research seemed to be in-depth. The coverage of the topic was good.	The quality of the information was limited to support the topic. The competitor provided an average amount of coverage on the topic.	Some information provided was relevant to the topic. Research provided was mostly surface-level and the competitor missed key points of the topic.	Information was unreliable and interfered with ability of the audience to understand the speech. Research was irrelevant to the topic and the competitor missed the point of the topic.	
2. Persuasiveness	The paper was exceptionally persuasive and convincing. The competitor provided well-researched evidence that reinforced their position on the topic.	The paper was persuasive and provided good reasons to agree with the competitor's point of view.	The paper was somewhat persuasive and provided some reasons to agree with the competitor's point of view.	The paper provided limited evidence of competitor's point of view and was not very persuasive.	The paper was not persuasive and did not provide evidence to support the competitor's point of view.	
D. Written Paper	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
3. Content consistent with speech	The content provided in the written paper aligned with the speech delivered.	N/A	Most of the content provided in the written paper aligned with the content delivered in the speech.	N/A	Drastic differences were made between the content provided in the written paper and the speech.	

D. Written Paper	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
4. Opening Statement	Writer grabs attention of reader. The introduction is creative, imaginative and thoughtful. Thesis clearly revealed and well-structured for the paper. Forecasts body of paper in a memorable and effective way.	Writer somewhat grabs the attention of the reader. Thesis stated and appropriate for the paper. Forecasts body so audience knows main points in brevity.	Audience is reading with some engagement. Thesis needs strength or structure. Forecast incomplete.	Attention device is unrelated to the topic. Thesis missing OR forecast statement missing.	Attention device is missing. Thesis inappropriate or missing AND forecast is missing or indistinguishable.	
5. Transitions	Writing has voice and is easily read aloud. Appropriate transitions are used to move from one supporting detail to the next. Word choice and syntax offer surprise, clarity and "just right" wording.	Writing has some voice and is easily read aloud. Transitions are used, but better wording could have been used.	Vocabulary or writing style needs further development in sentence variety, word choice, and fluency. Some basic transitions used.	Sentences are short, fragmented or run-ons. Flow of essay is hard to follow. Few to no transitions are used.	No flow to writing. Difficult for reader to follow. No transitions used.	
6. Conclusion	Conclusion is concise and summarizes supporting points: restates the thesis in a new way. The reader is satisfied with the conclusion and is left with something to think about.	Conclusion is mostly concise and summarizes the supporting points. The reader is indifferent with the conclusion of the essay.	Conclusion provides a summary of supporting points: it does not restate the thesis.	Conclusion may be attempted but does not summarize or restate thesis.	No conclusion is apparent in the essay.	
7. Grammar	Zero (0) grammatical errors found in this essay.	1-2 grammatical errors were found in this essay. They do not detract from the general flow of the essay.	3-4 errors were found in the essay, and they detract from the overall flow of the essay.	There are 5-6 grammatical errors present which detract from the overall meaning and flow of the essay.	More than 6 errors were found in this essay. The errors are glaring, and the essay is difficult to read.	
8. Spelling & Punctuation	Zero (0) errors in spelling and punctuation were found in this essay.	1-2 errors in spelling or punctuation were found in this essay.	3-4 errors in spelling or punctuation in this essay.	5 errors in spelling or punctuation were found in this essay.	More than 5 errors in spelling or punctuation were documented within the essay.	
Total Points (140):						

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially.